

Minutes of the  
Seventh Regular Meeting of the Thirtieth Senate  
Indiana University-Purdue University Fort Wayne  
March 14, 2011  
12:00 P.M., Kettler G46

Agenda

1. Call to order
2. Approval of the minutes of February 14, 2011
3. Acceptance of the agenda – K. Pollock
4. Reports of the Speakers of the Faculties
  - a. Indiana University – S. Davis
  - b. Purdue University – R. Barrett
5. Report of the Presiding Officer – M. Nusbaumer
6. Committee reports requiring action
  - Faculty Affairs Committee (Senate Document SD 10-14) – P. Dragnev
7. New business
8. Committee reports “for information only”
  - a. Executive Committee (Senate Reference No. 10-13) – K. Pollock
  - b. Faculty Affairs Committee (Senate Reference No. 10-14) – P. Dragnev
9. The general good and welfare of the University
10. Adjournment\*

\*The meeting will recess or adjourn by 1:15 p.m.

Presiding Officer: M. Nusbaumer  
Parliamentarian: A. Downs  
Sergeant-at-Arms: G. Steffen  
Secretary: J. Petersen

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Attachments:

“Amendment to the Faculty Workloads and Evaluation (Supersedes SD 87-32 [Faculty Workload, Evaluation and Reward] and SD 93-9 [Faculty Roles, Workloads, and Rewards])” (SD 10-14)

“Faculty Workloads and Evaluation (Supersedes SD 87-32 [Faculty Workload, Evaluation and Reward] and SD 93-9 [Faculty Roles, Workloads, and Rewards]) (SD 97-8)

Senate Members Present:

B. Abbott, A. Argast, S. Ashur, R. Barrett, S. Batagiannis, S. Beckman, A. Benito, C. Bradley, W. Branson, J. Casazza, C. Crisler, J. Dalby, S. Davis, Y. Deng, M. Dixon, P. Dragnev, C. Drummond, L. Hite, D. Huffman, Z. Isik-Ercan, R. Jensen, S. LaVere, D. Liu, A. Livschiz, H. Luo, M. Masters, W. McKinney, D. Miller, G. Miller, D. Moore, G. Mourad, D. Mueller, P. Ng, C. Nicholson, K. Otani, K. Pollock, M. Qasim, D. Redett, L. Roberts, J. Taylor, J. Toole, M. Wolf

Senate Members Absent:

S. Ding, E. Foley, J. Garrison, M. Kim, G. McClellan, A. Merz, R. Murray (leave), J. Niser, Z. Todorovic, A. Ushenko (sabbatical), G. Wang [ENGR] (sabbatical), M. Wartell, R. Weiner (sabbatical), M. Yen

Faculty Members Present: L. Finke

Visitors Present: D. Haynie (*Journal Gazette*)

### Acta

1. Call to order: M. Nusbaumer called the meeting to order at 12:04 p.m.
2. Approval of the minutes of February 14, 2011: The minutes were approved as distributed.
3. Acceptance of the agenda:

K. Pollock moved to approve the agenda as distributed.

The agenda was approved as distributed.

4. Reports of the Speakers of the Faculties:

a. Indiana University:

S. Davis: There was some information in the paper the other day about Indiana University and their early retirement plan. It was the same information I brought before the Senate a month ago. Not much has changed there. I think there are going to be e-mails going out to people who qualify; and I think, on this campus, there may be three people who qualify because you cannot be 18/20 eligible to qualify.

W. Branson: They expanded the list. You cannot take both plans, but you could choose one or the other if you meet the age requirement.

S. Davis: I will send something out to the Indiana University people updating them on this.

We had an election for the representatives for the Indiana University, University Faculty Council, and Geri Miller and Christopher Rutkowski are the new representatives.

b. Purdue University:

R. Barrett: 1) Reapportionment: That is the item that was handed out on the green sheet when you came in. The Faculty Affairs Committee at Purdue West Lafayette took it up. The general agreement was that representation is not sufficient on matters that are system-wide. They looked over the different formulas that were here, and then they proceeded to vote it down: 12 against, 1 abstention. They then continued with the discussion, and it was unanimously decided that that vote was premature “based largely on shared agreement that the regional campuses do need more representation in the decision-making process when it comes to matters that affect the entire Purdue system.” They did note that there is an Intercampus Faculty Council. Janusz Duzinkiewicz from North Central pointed out: “In the last two years, we cannot get it to meet. We’ve been trying since January.” (They’re supposed to meet in the fall and didn’t). “We still don’t have a meeting date.” The chair of the Faculty Affairs Committee then suggested that

they continue the discussions. They are going to continue at the next meeting, so something may get done yet.

2) State House Day: I had the chance to go as a faculty representative. The first thing I want to do is commend Andy Downs for the job he did orienting students, prepping students, and getting them organized going and picking up legislators. There was good student involvement down there. That was really nice to see.

Senator Kruse gave a talk to everybody, and he did point out that the House put back the government and Commission on Higher Education three percent cuts. So they are back in in the House version which now goes to the Senate. It then called to distribute five percent of the overall university operating funds into a performance formula. They went on to explain that that means degree completion and degree attainment. That puts the regional campuses at a very large disadvantage because it is based on a 4- and 6-year plan. If we can get the Intercampus Faculty Council to meet, the three regional representatives are going to put that on their agenda, and try to head that towards the president so that at least she knows that we have issues with this. It does not fund rehabilitation and repair projects and does not authorize any new capital projects.

3) Faculty Compensation and Benefits Committee meeting: The Blue Ribbon report went to the vice president/treasurer and to the provost on March 1, 2011. The Blue Ribbon committee asked them what can be distributed and to whom and when, and they have not yet gotten a response. They made no recommendations on any of the four proposals they got to join for next year. It was noted that, in the state positions, the higher education employees' plans have a high deductible. Eighty-five percent of state employees are in high-deductible plans, and only eight percent of Purdue employees are in this type of plan. That information is from the governor's office. They then note that 12,000 Purdue employees pay in \$15 million for health care. 17,000 Indiana University employees only pay in \$8 million. They further noted that, if Purdue would switch over to the state, which Purdue does not want to do at this point, it would save \$35 million for Purdue. It was noted in the meeting – in that \$67 million budget cut that we need to do – that they are looking at a \$5 million cut in health care, and that will come in two possible ways: 1) a reduction in costs (and they are meeting with CIGNA this month to go after lowering the cost of the local providers) and 2) increasing the employee's share. Everybody was told that, if only the employees have to do it, our share would go up about 50 percent.

The next meeting is the 23<sup>rd</sup>. I'm sure the discussions in that area will continue.

5. Report of the Presiding Officer – M. Nusbaumer:

M. Nusbaumer: Just a comment: Parliamentarian Downs suggested that Kelly Shanks deserves much of the credit for the success of the State House project.

Senate Reference No. 10-13 is our report from the various Senate Committees and Subcommittees. I would like to thank folks for their greater compliance with the requirement for chairs to report their activities. We only have five of the twenty committees and subcommittees that did not report. We have improved, but of course we could do better. I see no reason why everyone should not be able to comply with this simple request.

This year we are considering holding the elections for the Senate committees and subcommittees online. We have, in the past, done that on paper at the April Senate meeting. This will save a few trees. We will let you know in April, but if anybody has any insights

into problems that that might create, let me know. We do realize that it is possible for people to submit nominations from the floor, so we still would give people the opportunity to do that. Voting would then begin after that Senate meeting.

6. Committee reports requiring action:

Faculty Affairs Committee (Senate Document SD 10-14) – P. Dragnev:

P. Dragnev moved to approve Senate Document SD 10-14 (Faculty Workloads and Evaluation (Supersedes SD 87-32 [Faculty Workload, Evaluation and Reward] and SD 93-9 [Faculty Roles, Workloads, and Rewards]).

Motion to approve passed on a voice vote.

7. New business: There was no new business.

8. Committee reports “for information only”:

a. Executive Committee (Senate Reference No. 10-13) – K. Pollock:

K. Pollock presented Senate Reference No. 10-13 (Items under consideration by Senate Committees and Subcommittees) for information only.

b. Faculty Affairs Committee (Senate Reference No. 10-14) – P. Dragnev:

P. Dragnev presented Senate Reference No. 10-14 (SD 10-6 Report of the Faculty Affairs Committee) for information only.

9. The general good and welfare of the University:

A. Argast: Maybe I just do not understand the implications of all of this: we have had an ongoing conversation, and the green sheet here would seem to suggest that we are moving in a direction of advocating something like 25-50 percent representation on the Purdue Senate. For one thing, I am not even sure how it is practical, in the sense that we cannot get people to be on our committees already. I am not sure how it is fair because, after all, the Purdue Senate needs to deal with issues that deal with Purdue West Lafayette.

Beyond that, we should be in a mode on this ever-growing and maturing campus to throw off the yoke of Purdue, and disengage ourselves, not integrate ourselves. I am all for an approach that helps us make, and have input on, decisions that affect us here in Fort Wayne. While I appreciate Speaker Barrett’s efforts in this, this merging that seems to be the point of this, seems to be opposite of what we ought to have done. Maybe I have it completely wrong, and if so, I apologize. I just do not get it.

M. Nusbaumer: Let me give you a little background and history. Much of what motivates this is (this has been about two years ago now) that Purdue President Cordova said she will listen only to the faculty voice represented by the Purdue West Lafayette Senate and their faculty leader on the West Lafayette campus. That functionally served to cut us off from input because we only have one token representative. We took the approach of trying to raise this issue to be able to develop some kind of input.

We are not looking to make decisions for the West Lafayette campus, but it seems that, given she has defined the sources of input, we need to be able to get a voice into those channels of input. Hopefully that is not the only option we have, but that was the first option we took to raise this issue for us to get any voice in the president's ear.

As a campus, we need to have a better route of getting in, and that was our choice. I think Speaker Barrett is reporting to us that West Lafayette is understanding the issues here. We are not trying to muscle in on them or vice versa. We are simply trying to find a route to get a voice in to the president.

A. Argast: Would it be appropriate then to interpret this as a negotiating tactic to achieve a goal which has a somewhat different end than implied by this? Is that accurate?

R. Barrett: The Intercampus Faculty Council would meet early in October and early in February for the first time each semester. Then, if issues went on, the committee would continue to meet and that group, two from each campus (the three regionals plus IUPUI and two from West Lafayette) had a direct voice to the president, and the person who carried it was their immediate past chair of their Senate. We met Joan Fulton in the fall. She will be that person next year. She will revive that, but, in the past two years, their past chairs have had absolutely no interest, and the president does not recognize that it is out there until it comes to her doorstep, so she is not raising the issue.

This was a good way to start, and their Faculty Affairs Committee does recognize that the Intercampus Faculty Council is not meeting. Our problem there is that we have no voice in their Faculty Affairs Committee. There is only one representative, and he is from North Central. The three of us have met and discussed the issues, and he is carrying forward for us as best as he can. It is our suggestion that we get proportional representation so that, at least, the conversations will lead somewhere.

A. Argast: I still have continued concern, but I will voice it another time as things continue to evolve.

M. Nusbaumer: I think our goal is to try to get a voice here somehow, and, as Speaker Barrett said, we have been cut off at a couple of more rational courses.

A. Argast: I appreciate the effort, and I think we need to have input appropriate for the impact they have on us. It is just that the goal of becoming representational on the Purdue Senate seems counter-productive to me. The explanation provided is satisfactory.

P. Dragnev: Regarding committees, we will have more than the usual vacancies on the Faculty Affairs Committee, and we would like good representation, so I urge the senators to put their names forward for this committee.

M. Wolf: Speaker Barrett raised something in previous months about what a changeover in health benefits will also mean for same-sex couples given that the state does not provide that. I was just wondering, where do you think we are in the process of potentially moving that because then we would potentially be removing benefits from current faculty as well as impacting recruitment. How realistic is this movement?

W. Branson: There is no bill introduced that would legislate it at this point. It is the topic of much discussion, mostly associated with K-12. I believe the wording in that bill is that your health insurance costs have to come within ten percent of what the state is contributing (or

something to that effect), so I do not know how realistic that is. It will get continued discussion because it is seen by some folks as a way to cut costs, even though for us it would represent a significantly less beneficial plan.

Higher education has continued to argue that we are really not competing at a state level for employees, we are competing at a national level. It is very important that we have benefits that are competitive at a national level.

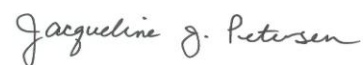
W. McKinney: Two weeks from today in this room at noon will be the next open academic forum. It will be on the use of information technology as a transformative tool in higher education.

A couple of weeks ago in Chicago the AACU had two back-to-back events. The first was what they call their LEAP state summit. I have been working with many of you in this room in aligning IPFW with that national initiative. LEAP stands for Liberal Education and America's Promise. This LEAP state summit will consist of me, Barb Bickelmeyer from Indiana University, Ken Sauer from the Indiana Commission, and Mary Ostrye from Ivy Tech. We were the Indiana delegation. We have been working for about the last year and a half to get the state of Indiana designated as a LEAP state with our project being the regional campuses and a focus on the benefits that the regional campuses have.

As you know, in the past years, when you look at the Commission's documents, you see the research institutions, you see Ivy Tech, but you do not see much conversation about what the regional campuses should be doing or are doing. Last year at this time, we had the new policy come out on the regional campuses. It just so happens that much of that, in some positive ways, ties into these national conversations in such bodies as the AACU. We found out at that meeting that the state of Indiana initiative, led by this campus, is probably within two or three months from having the state of Indiana being declared officially a LEAP state with a regional campus project really being the focus. That has attracted so much positive attention for us and for the regional campuses in Indianapolis that in about a month, at the Weldon Conference which is the big annual conference that the Indiana Commission puts on, the regional campuses and this AACU initiative will be the centerpiece of that agenda. So there is very, very positive attention along the lines of what many of you on the IU side have been doing with what is called the IU Blueprint.

Just briefly, right after the LEAP state summit, was the AACU General Education and Assessment Conference, and I am very proud of our leadership in general education, particularly that of Linda Wright-Bower who is chairing the General Education Subcommittee and Duston Moore, who is our new director of General Education. They were at that conference and represented us very well, and I just wanted to be able to thank them both.

10. The meeting adjourned at 12:34 p.m.



Jacqueline J. Petersen  
Secretary of the Faculty

Senate Document SD 10-14  
(Amends Senate Document SD 97-8)  
(Amended, 12/13/1999)  
(Approved, 3/14/2011)

TO: Fort Wayne Senate

FROM: Faculty Affairs Committee  
Peter Dragnev, Chair

DATE: 16 February 2011

SUBJ: Faculty Workloads and Evaluation (Supersedes SD 87-32 [Faculty Workload, Evaluation and Reward] and SD 93-9 [Faculty Roles, Workloads, and Rewards])

DISPOSITION: To the Presiding Officer for implementation

WHEREAS, the Fort Wayne Senate in Senate Document SD 10-6 directed the Faculty Affairs Committee to “review all Senate Documents that relate to promotion and tenure, reappointments, and Option 1/2 status and assure that the documents are internally consistent and apply fairly to all IPFW faculty”;

BE IT RESOLVED, that the Senate approve the attached amendment to SD 97-8 Faculty Workloads and Evaluation policy.

## **FACULTY WORKLOADS AND EVALUATION**

IPFW shall practice the following policy on faculty workloads and evaluation:

### **WORKLOADS**

1. The standard faculty workload at IPFW is twelve semester credit hours. At the time of their initial appointment, unless otherwise provided in writing, tenure-track faculty with the rank of instructor will teach the equivalent of four lecture courses each semester, and tenure-track faculty with the rank of assistant professor or above will teach the equivalent of three lecture courses each semester and will receive the equivalent of one lecture course of released time for research.\*
2. Either after the award of tenure and promotion, or **at least** five years after the award of tenure, faculty at the rank of Assistant Professor or above may choose one of the following:
  - a) The equivalent\* of three (3) lecture courses each semester and execution of a research program.
  - b) The equivalent\* of four (4) lecture courses each semester.
3. Other adjustments in the workload of individual faculty may be made from time to time after consultation between the department chair and the faculty member and with the approval of other appropriate administrators. Overload teaching with or without pay, extraordinary service assignments within or outside the university, student advising beyond what is normal or expected, or research which places great demands upon the faculty member are examples of conditions which may justify such adjustments.
4. Faculty may change their workload as described in 2. above by notifying chairs and deans before the next semester's schedule is finalized. Faculty may initiate discussions with the department chair regarding the adjustments described in 3. above at any time, but adjustments approved shall not be implemented until this can be done without serious inconvenience to the department. Faculty not yet eligible to make these choices shall continue to be responsible for their current workload.

### **EVALUATION**

Annual evaluation criteria for faculty with the research reduction shall include the expectation of teaching **and service** effectiveness as well as demonstrable pursuit of an active research



program. Teaching, service and progress in research shall be reflected in annual evaluation commentary and salary increments. **Criteria for** teaching, research and service effectiveness shall be ~~defined~~ **established** by departments in consultation with deans. These department ~~statements criteria shall be written and copies~~ shall be available to all faculty in the department. ~~\*\* Statements Criteria~~ shall be filed with OAA for information and evaluation shall be based on those ~~statements criteria~~. Other expectations for faculty shall be clearly articulated so that 1) faculty know what is expected of them and how evaluation will take place and 2) others involved in evaluation understand the process and their roles in it.

Annual evaluation criteria for faculty without the research reduction shall include the expectation of teaching and service effectiveness but not pursuit of an active research program. Teaching and service effectiveness shall be defined and evaluated as described above. Department chairs and/or department committees will evaluate the service contribution of faculty as defined in appropriate university documents, except that faculty with time excused from teaching and research for service will be evaluated on the basis of their assigned service activities.

In accordance with other university documents where evaluation of teaching, research, and service is described, faculty shall, for promotion, be expected to show appropriate performance in all areas. This document shall not be interpreted as changing criteria for promotion and tenure, nor as affecting the expectation that all faculty will maintain currency in their respective fields.

Nothing in this document precludes the promotion of any faculty member to associate or full professor.

Each faculty member shall be treated equitably regarding salary and annual increments. Increments should be based upon the relative value of the professional activity to the department's program and the quality of the individual's performance of assigned professional responsibilities. Promotions, leaves and/or sabbaticals shall not prevent an individual from receiving merit consideration for work accomplished during a review period.

## **REVIEW**

This policy shall be reviewed as necessary or upon request from the administration or the Senate.

\*Equivalencies shall be defined by each department in consultation with the appropriate dean and consistent with university policy. Research is understood to mean all forms of scholarly activity and creative endeavor, including pedagogical and applied research.

\*\*In schools without departments, these ~~statements criteria~~ would be school ~~statements~~ **criteria**.

Senate Document SD 97-8  
(Supersedes SD 87-32 & SD 93-9)  
(Approved, 12/8/1997)  
(Amended, 12/13/1999)  
(Amended, 3/14/2011)

TO: Fort Wayne Senate

FROM: Faculty Affairs Committee  
Michael Downs, Chair

DATE: 21 November 1997

SUBJ: Faculty Workloads and Evaluation (Supersedes SD 87-32 [Faculty Workload,  
Evaluation and Reward] and SD 93-9 [Faculty Roles, Workloads, and Rewards])

DISPOSITION: To the Presiding Officer for implementation

WHEREAS, the Fort Wayne Senate directed the Faculty Affairs Committee to consider the matter of faculty workloads and evaluation and to report at its December 1997 meeting;

BE IT RESOLVED, That the Senate approve the attached Faculty Workloads and Evaluation policy.

## **FACULTY WORKLOADS AND EVALUATION**

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4. Faculty may change their workload as described in 2. above by notifying chairs and deans before the next semester's schedule is finalized. Faculty may initiate discussions with the department chair regarding the adjustments described in 3. above at any time, but adjustments approved shall not be implemented until this can be done without serious inconvenience to the department. Faculty not yet eligible to make these choices shall continue to be responsible for their current workload.

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available to all faculty in the department.\*\* Criteria shall be filed with OAA for information, and evaluation shall be based on those criteria. Other expectations for faculty shall be clearly articulated so that 1) faculty know what is expected of them and how evaluation will take place and 2) others involved in evaluation understand the process and their roles in it.

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Each faculty member shall be treated equitably regarding salary and annual increments. Increments should be based upon the relative value of the professional activity to the department's program and the quality of the individual's performance of assigned professional responsibilities. Promotions, leaves and/or sabbaticals shall not prevent an individual from receiving merit consideration for work accomplished during a review period.

## **REVIEW**

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\*\*In schools without departments, these criteria would be school criteria.



**OFFICE OF THE CHANCELLOR**

**MEMORANDUM**

To: The Fort Wayne Senate

From: Michael A. Wartell, Chancellor

Subject: Athletics Report for 2009-10

Date: March 24, 2011

In response to SD 03-19, I am providing the enclosed report. The report generally follows the structure of the information request, with some adjustments to simplify the presentation of the information.

Some highlights from last year and last fall are shown below:

1. Academic accomplishments:  
2009-10 over 3.0 cumulative GPA, 5th consecutive year, 3.08 in fall and 3.04 in spring  
  
3 teams recognized by NCAA for perfect APR scores, highest public university in state  
Women's Volleyball  
Men's Cross Country  
Women's Golf
2. Social Accomplishments:  
IPFW Athletics encourages social responsibility for all student-athletes as one part of their development as productive citizens. There were approximately 15 community service projects in the 2009-10 academic year. A few of these projects are highlighted below:  
3rd annual PINK OUT, Women's basketball  
3rd annual Chris Brown Run it, Walk it (has endowed a scholarship)  
2nd annual "Dons Dodge It" for Turnstone  
9th annual Mini Dons Soccer program (featured in a recent newspaper article)
3. Athletic Accomplishments

## Teams:

- Women's Volleyball won Summit League tournament and participated in NCAA Tournament
- Women's Tennis won Summit League tournament and participated in NCAA Tournament
- Men's Basketball, most wins in Division I history and first winning season
- Women's Basketball, most wins in Division I era
- Women's Softball, set record for most wins in a season with 29, first no-hitter
- Men's Golf, finished 5th in Summit League after finishing 9th in 2009

## Individuals:

- Amy Recht – Named 2010 Summit League Player of the Year for Women's Tennis. This is her third straight year for this award.
- Ben Botts – Named to the Division 1-AAA Athletic Directors Association All Academic Team.

4. Strategic Plan.....mission and vision  
The Athletics strategic plan is nearing completion as the main project of the Sub-Committee on Athletics (SCOA). It will include a new mission statement and a strategic plan in alignment with the university's strategic plan. The vision of IPFW Athletics is to be a comprehensive, broad-based athletics program that strives to provide opportunities for student-athletes while competing for conference and national titles.

5. Facilities  
The current state of athletics facilities is adequate. We continue to plan for enhancements of current facilities and for future opportunities tied to the university master plan.

## Recent updates and improvements

- Built 2 new locker rooms for men's and women's volleyball
- Renovated the 2 locker rooms for men's and women's basketball
- Developing locker rooms for men's and women's soccer at Hefner Complex
- Upgraded softball field, including dugouts, new stadium seating, and practice pitching mounds
- Baseball infields upgraded this fall
- Heffner soccer fields 3-5 upgraded with drainage

## New construction update

- The completion of the new Student Services Complex will greatly enhance the operation of intercollegiate athletics, as well as improve the overall image and ability to stage first-class Division I home contests.
- A dedicated academic advising center is included in plans for updating the Gates Athletics Center

6. NCAA Compliance  
The athletics compliance office is led by Lauren Wilson, Assistant Director of Athletics. She is a direct report to the Chancellor. This office is a vital part of the day-to-day operation of intercollegiate athletics, interacting with coaches, athletics staff, university

personnel, and supporters of the university. The compliance office works on a constant basis with the following areas:

- The faculty athletics representatives
- The athletics academic advisors
- Coaches, the athletics business office, and the Director of Athletics
- Admissions office and registrar

The compliance office helps maintain and protect the university image through ongoing education of coaches, staff, and boosters. These processes include monthly meetings with the coaches, printed materials for booster education, and weekly updates to athletics staff when needed. The office ensures the eligibility of all IPFW Student-Athletes and submits all materials to the conference and NCAA.

Additional items of note for compliance office:

- No major infractions in 09-10
- Preparing for NCAA recertification in 2012

7. Financial: Athletics is continuing its efforts to
  - Identify new sources of income through gifts, grants, and ticket sales
  - Expand miscellaneous income from concessions and soft good sales
  - Expand cooperative sponsorship with Nelligan Sports Marketing
  - Build on the brand apparel and footwear deal with NIKE, Inc.
8. Future opportunities
  - Establishing the strategic plan for intercollegiate athletics will provide direction and alignment with the university's strategic plan: Strategies for Excellence 2008-2014.
  - NCAA recertification will allow the entire university to review operations in support of intercollegiate athletes

## Athletics Information Report for 2009-10

### Part I: Metrics

1.	Athletics Aid as a part of IPFW Scholarships			
	From Financial Aid Report	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>
	University Scholarships	\$912,075	\$1,003,848	\$1,094,048
	Athletics Grants	\$1,591,702	\$1,696,074	\$1,805,076
	Institutional Fee Remissions	\$2,745,003	\$3,181,430	\$3,750,742
	Private Awards	<u>\$1,901,543</u>	<u>\$1,933,865</u>	<u>\$1,667,176</u>
	Total	\$7,150,323	\$7,815,217	\$8,317,042
	 Total Athletic Aid (EADA)	 \$1,631,319	 \$1,729,377	 \$1,855,629
	Athletic Award %	22.8%	22.1%	22.3%
2.	Athletics Aid as a part of Chancellor's Merit Awards			
	Institutional Research Report			
	Chancellor's Merit Awards to Athletes	\$323,387	\$307,010	\$461,235
	Chancellor's Merit Awards - Total	\$1,023,120	\$1,247,028	\$1,728,803
	Athletics Award %	31.6%	24.6%	26.7%
3.	Fees per Credit Hour used for Athletics			
	IPFW Student Service Fee per Credit Hour	\$10.05	\$10.50	\$11.05
	Athletics Portion of Fee per Credit Hour	\$6.03	\$6.30	\$6.63
4.	Student Fee portion of Athletics budget			
	EADA Student Fee Income	\$1,501,840	\$1,675,950	\$1,907,686
	EADA Total Expenses	\$5,759,596	\$5,412,901	\$5,682,363
	Student Fee % of Budget	26%	31%	25%
5.	Athletics coaching and support staff allocated to General Fund			
	Base Budget	\$335,878	\$396,687	\$359,438
6.	Surplus or deficit in athletics budget			
	EADA Total Revenues	\$5,111,128	\$5,463,623	\$5,839,121
	EADA Total Expenses	\$5,111,128	\$5,412,901	\$5,682,363
	Net Revenue	\$0	\$50,722	\$156,758
7.	History of Major Infractions in the last ten years			
	No major infractions have been assessed by the NCAA.			



## 8. Varsity Sports Sponsored and Win-Loss Record

	-----07-08-----		-----08-09-----		----09-10----	
	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>
Baseball	14-36-1	--	13-38	--	17-38	--
Basketball	13-17	12-18	13-17	9-21	16-15	13-17
Cross-Country#	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.
Golf#	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.
Soccer	3-12-2	1-16-0	3-11-3	0-17-1	6-11-2	4-12-1
Softball	--	18-24	--	14-24	--	29-19
Tennis	11-16	19-9	8-16	24-4	11-15	23-6
Track and Field, Indoor#	--	n.a.	--	n.a.	--	n.a.
Track and Field, Outdoor#	--	n.a.	--	n.a.	--	n.a.
Volleyball	12-15	21-11	12-15	16-14	12-17	20-12
Total Sports Sponsored	7	9	7	9	7	9

# team win-loss records not maintained in these sports

## 9. Graduation Rates (Bachelor's seeking, Bachelor's grads only)

	<u>All</u> <u>Students</u>	<u>Student-</u> <u>Athletes</u>
IPEDS Graduation Rate Surveys		
1997-98 Cohort	21%	61%
4-class average thru 1998	20%	39%
1998-99 Cohort	19%	24%
4-class average thru 1999	20%	38%
1999-2000 Cohort	18%	30%
4-class average thru 2000	19%	36%
2000-2001 Cohort	22%	41%
4-class average thru 2001	20%	36%
2001-2002 Cohort	23%	60%
4-class average thru 2002	21%	40%
2002-2003 Cohort	21%	57%
4-class average thru 2003	21%	49%
2003-2004 Cohort	23%	73%
4-class average thru 2004	22%	58%

## 10. Overall Student-Athlete GPA

	<u>Fall</u>	<u>Spring</u>
2004-05	2.98	3.00
2005-06	3.01	3.05
2006-07	3.12	3.04
2007-08	2.98	3.03
2008-09	3.10	3.10
2009-10	3.08	3.04

11.	Attendance:	-----2007-08-----		-----2008-09-----		-----2009-10-----	
		<u>Men's</u>	<u>Women's</u>	<u>Men's</u>	<u>Women's</u>	<u>Men's</u>	<u>Women's</u>
	Basketball - Total	23,999	10,727	28,382	3,757	27,259	4,529
	Basketball - Average	1,846	766	2,183	268	1,947	348
	Volleyball - Total	11,491	7,463	7,409	3,399	5,871	4,939
	Volleyball - Average	958	466	463	340	391	291

Note: Attendance records not kept for other sports.

12.	EADA Gate Receipts	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>
	Men's Teams	\$95,678	\$145,664	\$91,782
	Women's Teams	\$10,525	\$4,578	\$8,485

13.	EADA - Comparable Institution Data - all for 2009-10	<u>IPFW</u>	<u>IUPUI</u>	<u>Oakland</u>	<u>UMKC</u>
	FT UG Male Enrollment	3,799	6,481	4,441	2,584
	FT UG Female Enrollment	4,574	9,018	6,812	3,628
	Male Participants	131	103	175	91
	Female Participants	102	143	190	111
	Operating Expenses				
	Men's Teams	\$578,831	\$735,973	\$867,870	\$630,717
	Women's Teams	\$546,628	\$831,535	\$824,701	\$738,221
	Revenues				
	Men's Teams	\$2,003,277	\$2,055,089	\$2,746,828	\$2,723,330
	Women's Teams	\$2,212,205	\$2,613,315	\$2,600,369	\$3,344,496
	Total (incl.Unallocated)	\$5,839,121	\$5,928,331	\$9,885,160	\$11,407,609
	Total Expenses				
	Men's Teams	\$2,003,277	\$2,055,089	\$3,105,180	\$2,927,701
	Women's Teams	\$2,212,205	\$2,613,315	\$3,445,166	\$3,465,874
	Total (incl.Unallocated)	\$5,682,363	\$5,928,331	\$9,558,174	\$11,407,609
	Head Coaches				
	Men's Teams	7/50%	6/43%	6/43%	5/42%
	Women's Teams	7/50%	8/57%	8/57%	7/58%
	Assistant Coaches				
	Men's Teams	16/52%	12/50%	19/51%	10/37%
	Women's Teams	15/48%	12/50%	18/49%	17/63%

	<u>IPFW</u>	<u>IUPUI</u>	<u>Oakland</u>	<u>UMKC</u>
<b>Athletically-Related Student Aid</b>				
Men's Teams	\$772,353/42%	\$623,231/36%	\$1,165,489/41%	\$1,106,323/41%
Women's Teams	\$1,083,276/58%	\$1,099,090/64%	\$1,673,319/59%	\$1,602,225/59%
<b>Recruiting Expenses</b>				
Men's Teams	\$44,704	\$32,514	\$57,016	\$79,327
Women's Teams	\$51,669	\$33,883	\$64,587	\$92,161
<b>Head Coaching Salaries</b>				
Men's Teams-Per Person	\$33,409[7]	\$47,811[6]	\$62,515[6]	\$64,640[5]
Men's Teams-Per FTE	\$40,672[5.75]	\$76,498[3.75]	\$83,353[4.5]	\$86,187[3.75]
Women's Teams-Per Person	\$38,720[7]	\$35,900[8]	\$41,681[8]	\$50,863[7]
Women's Teams-Per FTE	\$43,366[6.25]	\$49,948[5.75]	\$62,796[5.31]	\$59,340[6.0]
<b>Assistant Coaching Salaries</b>				
Men's Teams-Per Person	\$17,327[10]	\$26,320[10]	\$20,446[13]	\$29,074[8]
Men's Teams-Per FTE	\$26,333[6.58]	\$37,600[7.0]	\$46,306[5.74]	\$38,765[6.0]
Women's Teams-Per Pers	\$16,036[9]	\$24,910[10]	\$17,227[15]	\$25,798[11]
Women's Teams-Per FTE	\$22,307[6.47]	\$31,138[8.0]	\$39,152[6.6]	\$34,397[8.25]

Part II. NCAA Financial Audit Report - Review of findings  
2009-10 Audit (most recent available)

The audit found no exceptions to compliance with NCAA Financial Audit Guidelines.

The report also included the following statistics:

Total contributions designated for athletics	\$543,316
Total revenues	\$6,573,775
Total expenses	\$6,417,017
Net revenue	\$156,758

Note: Income and expense totals include third-party and indirect facilities categories that are excluded from federal EADA reporting.

Part III. Athletics Certification Self-Study Report (2004, completed every 10 years)  
- See Athletics Web site