

Minutes of the
Eighth Regular Meeting of the Thirty-Fourth Senate
Indiana University-Purdue University Fort Wayne
April 13 and 20 2015
12:00 P.M., Kettler G46

Agenda

1. Call to order
2. Approval of the minutes of March 16, 2015
3. Acceptance of the agenda – K. Pollock
4. Reports of the Speakers of the Faculties
 - a. Indiana University – J. Badia
 - b. Purdue University – P. Dragnev
5. Report of the Presiding Officer – A. Downs
6. Committee reports requiring action
 - a. Nominations and Elections Committee (Senate Reference No. 14-24) – L. Vartanian
 - b. University Resources Policy Committee (Senate Document SD 14-27) – M. Wolf
 - c. University Resources Policy Committee (Senate Document SD 14-28) – M. Wolf
 - d. Faculty Affairs Committee (Senate Document SD 14-29) – N. Borbieva
 - e. Educational Policy Committee (Senate Document SD 14-30) – C. Gurgur
 - f. Faculty Affairs Committee (Senate Document SD 14-31) – N. Borbieva
 - g. Educational Policy Committee (Senate Document SD 14-32) – C. Gurgur
 - h. Executive Committee (Senate Document SD 14-33) – K. Pollock
 - i. Executive Committee (Senate Document SD 14-34) – K. Pollock
7. Question Time
 - a. (Senate Reference No. 14-25) – J. Malanson
 - b. (Senate Reference No. 14-26) – K. Pollock
8. New business
9. Committee reports “for information only”
 - a. Executive Committee (Senate Reference No. 14-27) – K. Pollock
 - b. Executive Committee (Senate Reference No. 14-28) – K. Pollock
 - c. Peter Iadicola’s Report (Senate Reference No. 14-29) – P. Iadicola
10. The general good and welfare of the University
11. Adjournment*

*The meeting will adjourn or recess by 1:15 p.m.

Presiding Officer: A. Downs
Parliamentarian: J. Malanson
Sergeant-at-Arms: G. Steffen
Secretary: S. Mettert

Attachments:

- “Results of Senate Committees and Subcommittees” (SR No. 14-30)
- “Amendment to the Bylaws of the Fort Wayne Senate: University Advancement Advisory Subcommittee” (SD 14-27)
- “Bylaws of the Senate, Section 5.3.5.4” (SD 81-10, Section 5.3.5.4)
- “Open Access Policy Resolution” (SD 14-28)
- “Resolution on Reduction of CL FTE at IPFW” (SD 14-29)
- “Dual Credit Task Force Report” (SD 14-30)
- “Faculty evaluation of administrators” (SD 14-31)
- “Universal class scheduling possibility M/W mirroring T/R afternoons” (SD 14-32)
- “Amendment to the Constitution of the Fort Wayne Senate: Continuing Lecturers” (SD 14-33)
- “Creation of an ad hoc committee to review and recommend changes to Senate committees and subcommittees structures and functions” (SD 14-34)
- “Letter to Commission of Higher Education” (Attachment A)
- “Athletics: Inside IPFW” (Attachment B)

Session I
(April 13)

Senate Members Present:

S. Ashur, J. Badia, E. Blakemore, N. Borbieva, Linda Wright-Bower, V. Carwein, J. Casazza, C. Chen, B. Dattilo, M. Dixon, P. Dragnev, C. Erickson, T. Grove, C. Gurgur, G. Hickey, R. Hile, P. Iadicola, M. Jordan, D. Kaiser, J. Leatherman, M. Lipman, G. McClellan, D. Miller, D. Momoh, M. Montesino, J. Niser, R. Pablo, W. Peters, G. Petruska, K. Pollock, R. Rayburn, D. Redett, N. Reimer, H. Samavati, G. Schmidt, A. Schwab, M. Sharma, S. Stevenson, H. Sun, H. Tescarollo, A. Ushenko, B. Valliere, L. Vartanian, N. Virtue, D. Wesse, M. Wolf, M. Yen, N. Younis

Senate Members Absent:

T. Adkins, S. Beckman, C. Chauhan, Q. Dixie, C. Drummond, C. Duncan, A. Livschiz, M. Yen

Faculty Members Present:

S. Anderson, M. Bendele, M. Coussement, K. Dehr, M. Fruchey, T. Hamilton, C. Hosier, D. Kline, S. LaVere, L. Lydy, S. Minke, C. Ortsey, J. Oxtoby, G. Rathbun, C. Truesdell, Y. Zubovic

Acta

1. Call to order: A. Downs called the meeting to order at 12:00 p.m.
2. Approval of the minutes of March 16, 2015: The minutes were approved as distributed.

3. Acceptance of the agenda:

K. Pollock moved to approve the agenda as distributed.

The agenda was approved as distributed.

4. Reports of the Speakers of the Faculties:

a. Indiana University:

J. Badia: Hello, happy spring. One thing that I did want to mention, as Speaker I have been meeting with the current Board Review members as well as past members of the IU system. We want to try to get a few things clarified. I am not sure how exactly this process is going to unfold. The other thing I want to mention is that we are about to vote on our Senate committees/subcommittees. I feel like we do a lot of service on this campus that does not always get recognized in ways that a lot of us wish it would, and I want to tell people that put their names in good work for volunteering.

b. Purdue University:

P. Dragnev: As Andy said I had two terms, and during my time as a speaker; I have worked with three chancellors, four vice chancellors for academic affairs, one new vice chancellor for financial affairs, and a new Purdue president. So, in short this was time of transition. This transition reminds me a bit about the transition of comedy block that I witnessed first-hand in Bulgaria back when this happened, which is transition is messy.

We are moving from a very closed system, and moving to something that involves a lot of people. Is everything smooth? You bet not. Are we going to make mistakes? I would say yes, but IPFW is moving forward. Faculty and students have accomplished great things. I am very hopeful about this institution and its future. As a last word of advice to my colleague senators, we faculty are responsible like the administration of this university for the governance of this institution. So please be active this year in governance.

A. Downs presented Peter with a plaque recognizing his service on the Senate as Purdue University Speaker.

P. Dragnev: Thank you for the plaque.

5. Report of the Presiding Officer – A. Downs:

A. Downs: I am optimistic that we will get through this entire agenda today. Here is why I am optimistic, because then next Monday we can have the Special Senate meeting regarding the Promotion and Tenure documents. Unfortunately, if we do not get done today then the meeting times based on the doodle polls end up being times that not everyone can meet. So, I am going to try to keep us on task today a little more than usual.

The Executive Committee has given speaking privileges for this meeting: Suzanne LaVere and Cheryl Truesdell.

6. Committee reports requiring action:

a. Nominations and Elections Committee (Senate Reference No. 14-24) – L. Vartanian:

A. Downs: The election is online this year, but before it is launched we do have the opportunity to take nominations from the floor.

The Nominations and Elections Committee conducted the election to fill vacancies on Senate committees and subcommittees. (For results see, SR No. 14-30)

b. University Resources Policy Committee (Senate Document 14-27) – M. Wolf:

M. Wolf moved to approve Senate Document SD 14-27 (Amendment to the Bylaws of the Fort Wayne Senate: Advancement Advisory Subcommittee).

Motion to approve passed by a voice vote.

c. University Resources Policy Committee (Senate Document SD 14-28) – M. Wolf:

M. Wolf moved to approve Senate Document SD 14-28 (Open Access Policy Resolution).

Motion to approve passed by a voice vote.

d. Faculty Affairs Committee (Senate Document SD 14-29) –N. Borbieva:

N. Borbieva moved to approve Senate Document SD 14-29 (Resolution on Reduction of CL FTE at IPFW).

M. Lipman moved to table Senate Document SD 14-29. Seconded.

Motion to approve tabling SD 14-29 passed by a show of hands.

The meeting recessed at 1:15 until noon, Monday April 20, 2015.

Session II
(April 20)

Senate Members Present:

T. Adkins, J. Badia, S. Beckman, E. Blakemore, N. Borbieva, Linda Wright-Bower, V. Carwein, C. Chen, B. Dattilo, Q. Dixie, M. Dixon, C. Drummond, C. Erickson, T. Grove, C. Gurgur, G. Hickey, R. Hile, P. Iadicola, M. Jordan, D. Kaiser, J. Leatherman, M. Lipman, G. McClellan, D. Miller, D. Momoh, M. Montesino, J. Niser, W. Peters, K. Pollock, D. Redett, N. Reimer, H. Samavati, G. Schmidt, A. Schwab, M. Sharma, S. Stevenson, H. Sun, H. Tescarollo, A. Ushenko, B. Valliere, L. Vartanian, N. Virtue, D. Wesse, M. Wolf, N. Younis

Senate Members Absent:

S. Ashur, J. Casazza, C. Chauhan, P. Dragnev, C. Duncan, A. Livschiz, R. Pablo, G. Petruska, R. Rayburn, M. Yen

Faculty Members Present:

M. Bendele, E. Blumenthal, M. Coussement, K. Hartley, D. Kline, K. McDonald, C. Ortsey, G. Rathbun, Y. Zubovic

Acta

A. Downs reconvened the meeting at 12:01 p.m. on April 20, 2015

e. Educational Policy Committee (Senate Document SD 14-30) – C. Gurgur:

C. Gurgur moved to approve Senate Document SD 14-30 (Dual Credit Task Force Report).

Motion to approve passed by a voice vote.

f. Faculty Affairs Committee (Senate Document SD 14-31) – N. Borbieva:

N. Borbieva moved to approve Senate Document SD 14-31 (Faculty evaluation of administrators).

R. Hile moved to amend the BE IT RESOLVED by inserting a sentence after the first sentence to read: **These procedures will not dictate specific questions or wording.** Seconded.

Motion to approve amendment passed by a voice vote.

Motion to approve Senate Document SD 14-31, as amended, passed by a voice vote.

g. Educational Policy Committee (Senate Document SD 14-32) – C. Gurgur:

C. Gurgur moved to approve Senate Document SD 14-32 (Universal class scheduling possibility M/W mirroring T/R afternoons).

Motion to approve passed by a voice vote.

h. Executive Committee (Senate Document SD 14-33) – K. Pollock:

K. Pollock moved to approve Senate Document SD 14-33 (Amendment to the Constitution of the Fort Wayne Senate: Continuing Lecturers).

Motion to approve passed by a voice vote.

i. Executive Committee (Senate Document SD 14-34) – K. Pollock:

K. Pollock moved to approve Senate Document SD 14-34 (Creation of an ad hoc committee to review and recommend changes to Senate committee and subcommittee structures and functions).

Motion to approve passed by a voice vote.

7. Question Time:

a. (Senate Reference No. 14-25) –J. Malanson:

Q. What is the status of the discussions and/or negotiations on changing IPFW's managing partner from Purdue University to Indiana University?

Jeffrey Malanson
Budgetary Affairs Subcommittee

V. Carwein: Since the question came in tons of things have happened.

As you know several months ago President Daniels forwarded a request to the Commission for Higher Education to change our status from regional campus to metropolitan university. He also requested the change in one of our performance metrics. That would mean we would be able to tap into that pot of money for the high end degrees. Right now only four institutions can tap into that money along with West Lafayette, Ball State and IUPUI.

On March 30th the president sent the letter you have in front of you (See Attachment A), requesting again that the commission change this status, but also in response to his request the commission came back and said we would like help defining what a metropolitan university means within the Purdue system. So, we were asked to come up with a definition. On the back of the paper in front of you is that definition. Most of this comes from us, the vice chancellors and faculty leaders met, and put together bullets of what we thought would describe us as a metropolitan university within the Purdue system. We cannot speak for IU. So, this was forwarded on the 30th.

A week ago on Thursday the budget bill came out. If you are interested there are five pages of bill language. Let me quickly try to summarize the major points. Basically it reclassifies us as not a metropolitan university, but as a multisystem metropolitan university to recognize we are equally IU and Purdue. Should this bill pass that will become effective July 1st of this year (2015). This bill does require yet another study. The highlights are:

- The legislative services agency should evaluate the role on governance at Indiana-Purdue University Fort Wayne and potential models for the role on governance at IPFW after June 30, 2016. This report that is going to be regenerated is due back to the legislator on/by December 16 of this year (2015). Over the summer and fall there is going to continue to be a look at governance of IPFW and what makes the most sense for us.
- This group that is going to be convened will be the presidents of IU and Purdue or their designee, the chancellor of IPFW, the IPFW Senate, and our community advisory committee, which in this document is named the community counsel. They are business leaders of industries in our surrounding community that provides advice to our campus.

The management agreement that you have all heard about this is the agreement that has been in effect for 50 years that is renegotiated every five years. A year ago signed by the two board of trustees extended it for one year, because the show study was going and wanted to see what came out of that. Legislatively, they are mandating that the management agreement be extended for just one more year to complete this study. So, there is tremendous information being requested, both qualitative and quantitative. Findings concerning the comparative opportunities, costs, and risks of continuing governance of IPFW in accordance with our current management agreement, restructuring IPFW as a multisystem metropolitan university with primary governance within the Indiana University system, and any other strategic or governance models that Purdue or Indiana University concerns of having potential to improving IPFW.

This is a wide open kind of study. I assure this is going to be a ton of work over the next several months. I am in a meeting Friday, with Senator Long, who is the primary driver on this. It is not clear who is going to chair this yet.

Two things: We are continuing to stay focused on the legislator that ends April 29. Relative to the money side of things in this budget bill on the dollar side we are up \$1.1 million from where we are currently funded. Overall, for the state of Indiana \$466 billion increase is going to K12 from last year, a \$220 million increase is going to public higher education. So spending is increasing. There is \$367 million in the university capital projects. Our second half of Helmke and Kettler renovation did not show up anywhere. I talked with the Senator about that on Friday. He asked and we sent him Friday afternoon the details of the first phase of Kettler, and what that money had been spent on in the 13 session. We are asking for the other half of that renovation which is about \$6 million. We forwarded the details of the second phase request and what we need for renovations. Hopefully there will be a reduction there, but we are still staying focused on an increase in base funding \$1.1 million is nice, but it is still not enough.

Relative to classification change, I did talk to Commissioner Lubbers a few times. The expectation is that the request to ICHE will be discussed at their May meeting. According to her words they will affirm the policy in June. It does look like ICHE is supporting this classification change as well, of course that request was for metropolitan university.

C. Drummond: Small point of clarification. As I read the language of the budget bill. It says that if the Board of Trustees do not pass a new management agreement by June 30 then they automatically role over a year and the study kicks in. It is conceivable, although at this point highly unlikely that both boards would pass a restructured management agreement by June 30.

A. Downs: Chancellor said the session has to end April 29. So, all that budget stuff could change.

b. (Senate Reference No. 14-26) –K. Pollock:

Q. An article about cutting tennis appeared on the Journal Gazette website on Saturday March 29, 2015. When was the decision made? Who was consulted before the decision was made?

Executive Committee

D. Wesse: As indicated below, related consultation with all faculty and staff was solicited prior to this action being taken.

In response to the University Resources Policy Committee Report of April 2014, a nationally known intercollegiate firm was engaged to examine our IPFW athletics. As part of this review the firm was asked to provide recommendations on potential IPFW Athletics related cost-cutting measures. The scope of this study involved both large and small scale options, including the possibility of changing NCAA Divisions.

After a thorough review the firm who did this IPFW Athletics study produced their recommendations, including evaluating the number of sports that IPFW supports. The complete report was made available online in an email sent to all faculty and staff on February 18, 2015 (see Attachment B Inside IPFW). Related comments and feedback were encouraged from everyone, all faculty and staff, in the university.

The goal of this university-wide announcement was to make sure everyone was aware of this review. Based on this announcement we welcomed all faculty and staff related input from February through the end of March. During this period the highly valuable IPFW Athletics faculty, staff, student and alumni survey results were received. Action on this report was taken at the end of March.

C. Erickson: The newspaper article said something like a \$450,000 savings a year. Is that what the tennis program has been costing us?

D. Wesse: That is incorrect. It is actually not a savings it is a reallocation to other parts.

A. Schwab: That is the broader story, and thank you for laying that out. I am wondering more about the narrow story. Which is when the decision was made to cut Tennis specifically, and who was talked to at that point.

D. Wesse: Everyone was invited to participate in this discussion, and the action was made at the end of March.

A. Schwab: Ok. Who was consulted?

D. Wesse: Anyone who expressed interest. Athletics was heavily consulted during the process.

N. Virtue: I am confused. Everyone was invited to participate in this discussion?

D. Wesse: We asked for comments and feedback throughout the study.

N. Virtue: Specifically about the cut of tennis?

D. Wesse: Through the reduction of sports.

M. Montesino: Tennis had a lot of international students, and comments have been made about it being cut, because it had so many international students. I could not believe that, but I wanted to bring that up.

D. Wesse: No, there are 18 students in tennis and seven are graduating this spring. Tennis was one of the areas that had the fewest students it would impact where we could reallocate the money.

J. Badia: I am curious about the timing of the cuts. I have a tennis student this year.

D. Wesse: We had a discussion about that, and decided there is no good time.

J. Badia: Well it will be harder for students to transfer to play tennis elsewhere.

D. Wesse: We will support all the scholarships for the students.

J. Badia: Right, but then they will not be able to play tennis the rest of this year. So, I am wondering if going ahead that we could be more mindful of the students that will need to transfer to play elsewhere.

L. Vartanian: I see the reallocation is going to support student success. Can you comment on that a little bit more in what ways it will go towards student success?

D. Wesse: That is still being discussed.

H. Samavati: So, it is not clear where the \$450,000 got allocated to?

D. Wesse: Correct.

S. Beckman: I would say that I might have missed the opportunity to give any input earlier, but if you are seeking input on the reallocation that you might try to make sure we are made aware.

D. Wesse: We will do that.

8. New business: There was no new business.

9. Committee reports “for information only”:

a. Executive Committee (Senate Reference No. 14-27) – K. Pollock:

Senate Reference No. 14-27 (End-of-the Year Committee Reports) was presented for information only.

b. Executive Committee (Senate Reference No. 14-28) – K. Pollock:

Senate Reference No. 14-28 (Senate Membership) was presented for information only.

c. Peter Iadicola’s Report (Senate Reference No. 14-29) – P. Iadicola:

Senate Reference No. 14-29 (D-1 Athletic Reports) was presented for information only.

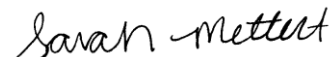
10. The general good and welfare of the University:

A. Downs: Next week, more fun Promotion and Tenure documents will be discussed right here.

L. Vartanian: Vote by 5:00 PM today for Senate committees/subcommittees for next year.

A. Downs: Thank you Nominations and Elections. The meeting is adjourned.

11. The meeting adjourned at 1:15 p.m



Sarah Mettert
Secretary of the Faculty

TO: The Faculty

FROM: Nominations and Elections
Cigdem Gurgur
Gail Hickey
Steven Stevenson
Lesa Vartanian, Chair

DATE: April 28, 2015

SUBJECT: Senate Election Results

Here are the results of elections conducted recently by the Nominations and Elections Committee. In interpreting these election results, please remember that in some cases faculty were elected but were eliminated because their particular school had reached its maximum number of members on that committee.

SPEAKER OF THE PURDUE UNIVERSITY FACULTY
Mark Masters, 2015-17

PRESIDING OFFICER
Andrew Downs, 2015-16

ATHLETICS, SUBCOMMITTEE
Otto Chang, 2015-18
Jens Clegg, 2015-18
David Dunham, 2015-18
Becky Salmon, 2015-18
David Young, 2015-18

BUDGETARY AFFAIRS SUBCOMMITTEE
Hosni Abu-Mulaweh, 2015-18
Martha Coussement, 2015-18

CALENDAR SUBCOMMITTEE
Nodir Adilov, 2015-17
Jody Ross, 2015-17
Ryan Yoder, 2015-17
Yuan Zhang, 2015-17

CAMPUS APPEALS BOARD

Hosni Abu-Mulaweh, 2015-17
Brenda Lundy Jackson, 2015-17
Michelle Kelsey Kearn, 2015-17
Bridget Leonard, 2015-17
Chad Thompson, 2015-17

CONTINUING EDUCATION ADVISORY SUBCOMMITTEE

M. Gail Hickey, 2015-18
Peter Ng, 2015-18
Hedayeh Samavait, 2015-18

CURRICULUM REVIEW SUBCOMMITTEE

Cheryl Duncan, 2015-18
Chenwei Li, 2015-18
Andres Montenegro, 2015-18
Mieko Yamada, 2015-18
1 vacancy

EDUCATIONAL POLICY COMMITTEE

Gang Wang, 2015-18
Linda Wright-Bower, 2015-18

GENERAL EDUCATION SUBCOMMITTEE

Hosni Abu-Mulaweh, 2015-18
Martha Coussement, 2015-18
Linda Wright-Bower, 2015-18

GRADE APPEALS SUBCOMMITTEE

Talia Bugel, 2015-18
Martha Coussement, 2015-18
Guoping Wang, 2015-18

GRADUATE SUBCOMMITTEE

Cigdem Gurgur, 2015-18
David Liu, 2015-18
Mark Jordan, 2015-18
Deborah Poling, 2015-18

HONORS PROGRAM COUNCIL

Mikhael Antone, 2015-18
Martha Coussement, 2015-18
Suzanne LaVere, 2015-18
Kimberly O'Connor, 2015-18

INDIANA UNIVERSITY COMMITTEE ON INSTITUTIONAL AFFAIRS

Shannon Bischoff, 2015-18

Audrey Ushenko, 2015-18

INTERNATIONAL EDUCATION ADVISORY SUBCOMMITTEE

Jens Clegg, 2015-18

Ahmadreza Hedayat, 2015-18

LIBRARY SUBCOMMITTEE

Adam Coffman, 2015-18

Ahmadreza Hedayat, 2015-18

Suzanne LaVere, 2015-18

Paresh Mishra, 2015-18

NOMINATIONS AND ELECTIONS COMMITTEE

Daniel Miller, 2015-18

HongLi Luo, 2015-18

PROFESSIONAL DEVELOPMENT SUBCOMMITTEE

Zhuming Bi, 2015-17

Chao Chen, 2015-17

Connie Kracher, 2015-17

Peter Ng, 2015-17

Jody Ross, 2015-17

PURDUE UNIVERSITY COMMITTEE ON INSTITUTIONAL AFFAIRS

Daniel Miller, 2015-18

Nashwan Younis, 2015-17

1 vacancy

STUDENT AFFAIRS COMMITTEE

Suzanne LaVere, 2015-18

Audrey Ushenko, 2015-18

UNIVERSITY RESOURCES POLICY COMMITTEE

Anne Argast, 2015-18

Shannon Bischoff, 2015-18

Suzanne LaVere, 2015-18

Hongli Luo, 2015-18

Nila Reimer, 2015-16

Audrey Ushenko, 2015-18

2 vacancies

TO: Executive Committee of the Fort Wayne Senate
FROM: Mike Wolf, Chair, University Resources Policy Committee
RE: Amendment to the Bylaws of the Fort Wayne Senate: University Advancement Advisory Subcommittee

WHEREAS, IPFW Central Administration has consolidated functions and structures formerly under the Office of the Chancellor into the Office of Advancement led by a Vice Chancellor for Advancement; and

WHEREAS, one of the main functions of this office will be to increase revenue and resources at IPFW; and

WHEREAS, shared governance works best with Fort Wayne Senate advice; and

WHEREAS, the Fort Wayne Senate Bylaws state that the University Resource Policy Committee...
“shall be concerned with, but not limited to, consideration of such matters as planning and optimal utilization of the physical facilities of the University, including buildings, the library, scientific and other equipment, and educational aids; staff needs, utilization and planning; interdepartmental and interinstitutional cooperation for improved facilities and staff utilization; and nonacademic planning, including architecture, landscaping, parking, and traffic.”

WHEREAS, no current Fort Wayne Senate committee or subcommittee has the direct charge to provide advice to the Office of the Vice Chancellor for Advancement under its current structure,

BE IT RESOLVED, that the Constitution of the Fort Wayne Senate be amended to add a University Advancement Advisory Subcommittee that reports to the University Resources Policy Committee with the composition of:

10 Faculty & 4 Ex Officio Members (Vice Chancellor of Advancement; Director of Alumni Relations; Executive Director of Marketing Communications, Director of Advancement Services).

Duties

The Subcommittee will carry out the following four responsibilities:

- To advise the Senate, through the University Resources Policy Committee, on any and all matters that affect advancement;
- To advise the Vice Chancellor for Advancement on matters of advancement;
- To serve as a forum for discussion about advancement issues generally;
- To consult on plans for all areas of advancement.

Resources Policy Committee, on any and all matters which affect present and evolving information technology in support of the mission of the university.

5.3.5.2.2.2 To advise the Vice Chancellor for Academic Affairs and the Information Technology Policy Committee on the matters listed in the above paragraph

5.3.5.2.2.3 To serve as a forum for discussion and as an advocate for acquisition and use of information technology for the university.

5.3.5.2.2.4 To develop plans for the use, support, and evaluation of academic computing resources.

5.3.5.3 ***Library Subcommittee***

5.3.5.3.1 ***Membership.*** The Subcommittee membership shall comprise the chief administrator in charge of the library and eight members of the Voting Faculty, with no more than three from any one School. They shall be elected to staggered three-year terms by the Senate and shall annually elect one of their elective members as chair.

5.3.5.3.2 ***Duties.*** The Subcommittee shall advise the Senate, through the University Resources Policy Committee, concerning policies and procedures for library collections, facilities, and operations.

5.3.5.4 ***University Advancement Advisory Subcommittee***

5.3.5.4.1 ***Membership.*** The Subcommittee membership shall comprise the 10 Faculty & 4 Ex Officio Members (Vice Chancellor of Advancement; Director of Alumni Relations; Executive Director of Marketing Communications, Director of Advancement Services).

5.3.5.4.2 ***Duties.*** The Subcommittee will carry out the following four responsibilities:

5.3.5.4.2.1 To advise the Senate, through the University Resources Policy Committee, on any and all matters that affect advancement

5.3.5.4.2.2 To advise the Vice Chancellor for Advancement on matters of advancement

5.3.5.4.2.3 To serve as a forum for discussion about advancement issues general

5.3.5.4.2.4 To consult on plans for all areas of advancement

5.4. **Ad Hoc Committees**

5.4.1 The Senate may create ad hoc committees and appoint the members thereof according to the provisions in *Robert's Rules of Order* except that no ad hoc committee can continue beyond a year's duration from the date of its creation unless the Senate adopts a motion specifically directing it to do so. No continuation shall be longer than a year, but with Senate approval may be renewed.

6.0 **OTHER COMMITTEES**

TO: Executive Committee of the Fort Wayne Senate
FROM: Mike Wolf, Chair, University Resources Policy Committee
RE: Open Access Policy Resolution

WHEREAS, the primary mission of the University is the advancement, dissemination and preservation of knowledge, and;

WHEREAS, the Faculty of Indiana University-Purdue University Fort Wayne is committed to disseminating the fruits of its research and scholarship as widely as possible; and

BE IT RESOLVED, that in keeping with that commitment, the Faculty adopts the following policy:

Grant of License and Limitations

Each Faculty member grants to The Trustees of Purdue University permission to make available his or her scholarly articles and to exercise the copyright in those articles. More specifically, each Faculty member grants to The Trustees of Purdue University a nonexclusive, irrevocable, worldwide license to exercise any and all rights under copyright relating to each of his or her scholarly articles, in any medium, for the purpose of making their articles widely and freely available in an open access repository, provided that the articles are not sold.

Scope and Waiver (Opt-Out)

The policy applies to all scholarly articles authored or co-authored while the person is a member of the Faculty except for any articles completed before the adoption of this policy and any articles for which the Faculty member entered into an incompatible licensing or assignment agreement before the adoption of this policy. Faculty members retain responsibility for complying with any incompatible licensing or assignment agreements they have executed before the adoption of this policy. The Vice Chancellor for Academic Affairs or his or her designate will waive application of the license for a particular article or delay access for a specified period of time upon express direction by a Faculty member.

Deposit of Articles

Each Faculty member will provide an electronic copy of the author's final version of each article no later than the date of its publication at no charge to the appropriate representative of the Academic Affairs Office in an appropriate format (such as PDF) specified by the Academic Affairs Office. The Academic Affairs Office will make the article available to the public in an open-access repository. The Academic Affairs Office, in consultation with Faculty Senate, is responsible for interpreting this policy, resolving disputes concerning its interpretation and application, and recommending changes to the faculty from time to time. The policy will be reviewed after three years and as needed thereafter.

TO: Fort Wayne Senate Executive Committee
FROM: Faculty Affairs Committee, Noor Borbieva, Chair
RE: Resolution on Reduction of CL FTE at IPFW
DATE: March 27, 2015

WHEREAS, Office of Academic Affairs Memorandum No. 03-1 states, "IPFW will observe a 10% CL FTE limit in the percentage of the total campus faculty FTE (defined as tenured, tenure-track, clinical, and CL appointments); and

WHEREAS, currently approximately 20% FTE are CL (Continuing Lecturers) at IPFW.

WHEREAS, there are unfulfilled needs for tenure track position that are not fulfilled because of budgetary constraints and with the growth of CLs, they are being utilized to teach courses and to fulfill duties that were designated for tenure track faculty.

WHEREAS, IPFW provides no ladder of advancement for the CL position as it provides for other full time faculty at this university.

WHEREAS, SD 88-25 section E1 provides for promotion of faculty to the rank of assistant professor. All department Tenure, Promotion and Reappointment Documents must include the provision for promotion to Assistant Professorship in these documents noting procedure and criteria.

BE IT RESOLVED, that faculty who hold the rank of CL, who are qualified to be considered for the rank of Assistant Professor and where there is a programmatic need for tenure track faculty as determined by the department chairperson, dean of the college and the Vice Chancellor of Academic Affairs and will be given an opportunity to apply for promotion and tenure within the department that they reside and will be reviewed following the procedures and criteria approved by these respective units for the consideration of their case for tenure and promotion.

FURTHERMORE, they will be provided one opportunity to achieve tenure and if during their third year review if they fail to make sufficient progress such that it is anticipated that they will fail to achieve this status and rank may withdraw their application and continue in the position of CL. If their case for tenure and promotion is successful they will receive a salary and benefits that are commensurate with their new position. If they fail to achieve tenure and promotion at the requisite time will like all other faculty applicants who do not meet the criteria will end their position at IPFW.

FURTHERMORE, CLs who chose to remain in the CL status will continue along with their appointment following the reappointment guidelines for CLs in their academic unit.

FURTHERMORE, this policy will remain in effect until the percentage of FTE that are CL is reduced to be in accordance with OAA Memorandum, No. 03-1.

MEMORANDUM

TO: Fort Wayne Senate

FROM: Cigdem Z. Gurgur, Chair, Educational Policy Committee
Mike Wolf, Chair, University Resources Policy Committee

DATE: March 27, 2015

SUBJECT: Dual Credit Task Force Report

DISPOSITION: To the Presiding Officer for implementation

WHEREAS, The Fort Wayne Senate charged the Educational Policy Committee (EPC) and the University Resources Policy Committee (URPC) addressing SD 12-12 with conducting an investigation “to determine the costs and benefits of IPFW’s participation in the Dual Credit Program”; and

WHEREAS, The Dual Credit Task Force collected and analyzed data for each question in SD 12-12; and

WHEREAS, The Dual Credit Task Force report offers suggestions for the improvement of the program;

BE IT RESOLVED, That the Fort Wayne Senate reviews the report to put forward any further charge for the respective Senate committees, EPC and URPC.

To: EPC and URPC
From: Yvonne Zubovic, Chair of the Dual Credit Task Force
Subject: Report in response to SD 12-12
Date: March 27, 2015

The Educational Policy Committee (EPC) and the University Resources Policy Committee (URPC) were charged by the Senate (SD 12-12) with conducting an investigation “to determine the costs and benefits of IPFW’s participation in the Dual Credit Program.” In particular, three items were to be addressed.

1. A comparison of the qualifications of the faculty who are teaching in the high schools and the qualifications of limited term faculty who are hired to teach the same courses on campus.
2. A detailed summary of the revenue and costs of IPFW to participate in the Dual Credit Program.
3. An assessment of the impact of program participation on student recruitment and enrollment and graduation rates.

EPC and URPC created a joint task force to undertake this investigation. The Dual Credit Task Force has collected and analyzed data for each question specified in SD 12-12. The results of the analysis are summarized in this report. In addition, at the conclusion of the report the Task Force has offered suggestions to consider for the improvement of the Dual Credit program.

Dual Credit Task Force Members:

Peter Dragnev, MATH
Cigdem Gurgur, MGMT/MKT
Peter Iadicola, SOC
Ann Livschiz, HIST
Mike Wolf, POLS
Yvonne Zubovic, MATH

Part 1: Comparison of Faculty Qualifications

Beginning in 2006, the Collegiate Connection Program initiated the School Based Program in which IPFW offers college-level courses in the high schools which are taught by IPFW approved high school teachers. Students in the Collegiate Connection Program may enroll in on-campus courses, however, many more high school students are enrolled in Dual Credit through the School Based Program. For example, in Spring 2014 out of 3087 high school students taking IPFW classes, 94.3% were enrolled in the School Based Program only, 3.7% were enrolled in Collegiate Connection only, and 2.0% were enrolled in both. Throughout the report, DC will denote Dual Credit and CC will denote Collegiate Connection.

The teacher approval process for the Dual Credit program is described on the Collegiate Connection website <http://www.ipfw.edu/offices/cc/educators/approval-process.html> and includes a link to the Teacher Appointment Criteria for each course. Although the qualifications required for approval differ across departments, the qualifications are intended to match the departmental standards used to approve adjunct faculty teaching on the IPFW campus and are required by the accreditation standards of the National Alliance of Concurrent Enrollment Partnerships, IPFW's accreditation body for Dual Credit. The requirements that a Dual Credit teacher have at least a Master's degree in the discipline or a related area as well as at least three years of teaching experience at the secondary or college level are common although not universal criteria.

For the Fall 2014 semester departments provided information on the highest degree of education attained by their Dual Credit (DC) instructors and/or the Limited Term Lecturers (LTL). This information is summarized by school/college for those departments with both DC and LTL instructors during that semester in Table 1. The first row for each school/college displays the number of faculty and the percentage for each degree category among DC instructors. The second row displays the same information for LTLs. ETCS is the only school/college for which the percentage with an Associate's or Bachelor's degree is greater for DC faculty than for LTL faculty. It is noted that each of the DC instructors in ETCS with a Bachelor's degree is working toward a Master's degree. Among faculty reported under the "Other" category are those with a Master's or Doctorate besides those listed (e.g., D.A. in VPA), candidates who are ABD in their discipline, and candidates in the process of earning a graduate degree. Note that some departments included this final group in the "Associate's/Bachelor's" category rather than in the "Other" category.

While this table shows a comparison of the highest degree earned, it does not provide information about whether the degree is in the discipline or a related area. The Task Force has requested information to determine the equivalence between DC and LTL credentials for this criterion, but has not been successful in collecting useful data. This has been identified as an area of concern that should be addressed.

Table 1. Comparison of Highest Degree Earned by Dual Credit Teachers and LTLs

Highest Degree Earned by Dual Credit versus LTL Faculty by College/School							
Semester = Fall 2014							
(Only Depts. With Dual Credit Included)							
College/ School	# of Depts.	DC or LTL	# of Faculty	Degrees			
				Assoc., Bach.	Master	PhD, JD, EdD, MD/DDS	Other
CEPP	3	DC	3	0.0%	66.7%		
		LTL	14	0.0%	85.7%	33.3%	0.0%
COAS	17	DC	129	7.8%	92.2%	14.3%	0.0%
		LTL	143	9.8%	74.1%	0.0%	0.0%
DSB	3	DC	9	0.0%	100.0%	13.3%	2.8%
		LTL	1	0.0%	0.0%	0.0%	0.0%
ETCS	5	DC	6	50.0%	50.0%	100.0%	0.0%
		LTL	7	14.3%	71.4%	0.0%	0.0%
VPA	4	DC	26	11.5%	84.6%	14.3%	0.0%
		LTL	63	42.9%	49.2%	0.0%	3.8%
Total	32	DC	173	9.2%	89.6%	3.2%	4.8%
		LTL	228	18.4%	67.5%	0.1%	0.1%
						11.0%	3.1%

Part 2: Summary of Revenue and Costs

As mentioned previously, starting in the mid 2000's IPFW expanded its Collegiate Connection program to include IPFW courses delivered at the high schools by high school instructors. Curriculum is approved by IPFW departments and high school teachers/instructors (referred to as DC faculty) are certified by IPFW department chairs or designees. This is very important lever to control the quality of the delivered courses.

Since 2011, students paid tuition of **\$25 per credit hour** for courses on the State Dual Credit/Concurrent Enrollment Priority Course List (some Math, English, American Government, Biology, Chemistry, Physics, Modern Languages courses). These courses are supported by the State at the current rate of **\$50 per credit hour**. The list of IPFW Priority Dual Credit Courses is available on the website <http://www.ipfw.edu/offices/cc/high-school/fees.html>. Additional background information about the Priority Course List can be found in the Indiana Dual Credit Frequently Asked Questions Document of the Indiana Department of Education at the website <http://www.doe.in.gov/sites/default/files/ccr/dual-credit-final-3.6.15.pdf>. Courses that are not on the Priority Course List collect **\$105 per credit hour** in tuition.

A request was been made for a more detailed summary of revenue, but was not received in time for inclusion in this report.

This tuition and state support is used to cover expenses incurred at University level (the Division of Continuing Studies, DCS) and Department level (overload for faculty supervising the teacher-faculty, professional development for teacher-faculty, etc.). The DCS Dual Credit Program Expenses for 2013-2014 are provided in Table 2. The Collegiate Connection 2013-2014 Expenses and 2014-2015 Budget are provided in Table 3.

Table 2. Division of Continuing Studies Expenses for the Dual Credit Program in 2013-2014

DCS Dual Credit Program Expenses 2013-2014				
	Sum. '13	Fall '13	Spr. '14	Totals
Project Expenses:				
Depart. Incentive/Faculty Stipend (\$350 or \$500)	0	80,700	50,887	131,587
Collegiate Connection Transfer (\$30 per section)*	0	0	0	0
Other Pers Service (\$100 pd Honoria to Instructors)	1,446	12,300	0	13,746
Site Visits/Travel mileage (instructors)	243	3,532	300	4,074
Subtotal	1,689	96,532	51,187	149,407
Salaries:				
Administrative Salary (A -65%)	14,189	14,189	14,189	42,566
Clerical wages (B - 100%)	7,883	7,883	7,883	23,649
Clerical wages (C - 10%)	867	867	867	2,601

Service Student	0	110	32	142
Funded Faculty (D - to oversee program)	569	4,553	4,553	9,676
Fringe	10,843	13,013	12,907	36,762
Subtotal	34,350	40,615	40,431	115,396
S & E Expenses:				
Office Supplies	0	58	0	58
Printing/Copying/Postage	902	269	56	1,227
Advertising/Publicity	0	650	0	650
Memberships	0	0	550	550
School visits/Confer./NACEP Conf.	1,735	3,664	706	6,105
Hospitality	364	2,405	777	3,546
Miscellaneous/Other expenses	0	299	130	429
Subtotal	3,000	7,345	2,218	12,564
Total Expenses in DCS	\$39,040	\$144,492	\$93,836	\$277,367

Table 3. Collegiate Connection Expenses in 2013-2014

Collegiate Connection 2013-2014 Expenses		
	2013-14	2014-15
	Close	Budget
WAGES:		
Regular Staff	\$101,059	\$101,059
Staff Overtime	\$0	\$0
Total Wages	\$101,059	\$101,059
S & E:		
Maintenance	\$0	\$0
Printing (External)	\$0	\$0
Printing (Internal)	\$619	\$500
Misc Printing & Office Supplies	\$58	\$50
Memberships	\$550	\$550
Postage	\$357	\$540
Travel/Professional Dev	\$465	\$500
In-State Travel	\$3,263	\$2,600
Out-of-State Travel	\$1,678	\$1,500
Publicity/T-shirts/Other Minor Equip	\$780	\$400
Computer	\$0	\$0
Hospitality/Food Service	\$3,572	\$3,100
Miscellaneous	\$715	\$700
Student Wages	\$0	\$0
Total S & E	\$12,057	\$10,440
TOTAL	\$113,116	\$111,499

Historically, approximately 25% of the IPFW dual-credit students choose to continue their college education at IPFW. Clearly, when students enroll at IPFW and transfer dual credit courses some tuition is lost. Some of these losses are covered by tuition obtained from students that choose to enroll in other institutions of higher education. At this time the funding of the program is not of urgent concern, although proposals to reduce the funding will impede on maintaining the quality of delivery.

Part 3: Student Recruitment, Enrollment and Graduation Rates

Student Recruitment:

Table 4 below shows the number of high school students enrolled in IPFW Collegiate Connection (CC) courses along with the percentage that subsequently enroll as IPFW degree-seeking students by academic year. The left portion of the table includes CC students at any level in high school. CC enrollments are by academic year and may include students duplicated between years. Note that some CC students in 2013-2014 will not have graduated from high school yet, which may explain, in part, the low percentage of admits from that year.

The right portion of the table provides the same information described above but restricted to CC students who are in their senior year in high school. Of all CC seniors subsequently admitted, all but six were high school admits. With the exception of the 2013-2014 academic year the percentage of CC high school seniors admitted into an IPFW program has varied between 24% and 28%.

While the CC enrollments have increased substantially since 2006, the percent of CC seniors who are later admitted as degree-seeking students has remained relatively constant. The question that remains unanswered from this data is “What percent of these students were influenced to come to IPFW because of the CC experience?”

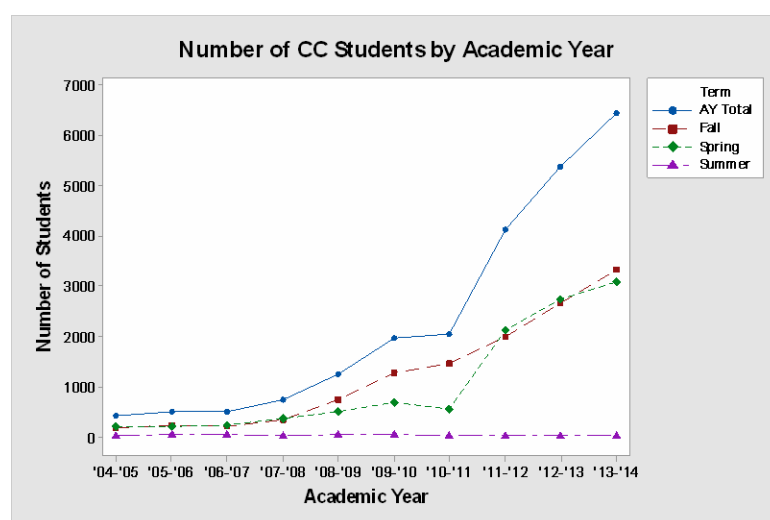
Table 4: Percent of Collegiate Connection students who are later admitted into degree seeking students at IPFW.

Academic Year	High School Students in IPFW Collegiate Connection		Only High School Seniors in IPFW Collegiate Connection	
	Number Enrolled in CC	Percent Later Admitted to IPFW	Number Enrolled in CC	Percent Later Admitted to IPFW
2006-07	413	27.4	309	27.5
2007-08	639	24.9	493	27.2
2008-09	1,089	24.1	730	24.8
2009-10	1,764	25.1	1,125	27.2
2010-11	1,854	23.3	1,102	25.2
2011-12	2,552	22.7	1,472	24.5
2012-13	3,239	21.1	1,909	24.5
2013-14	3,789	11.4	2,255	19.1

Enrollment:

Spring 2004 is the last semester that on-site high school classes taught by IPFW faculty were offered. School Based Program courses with classes taught by IPFW certified high school instructors began in the Summer 2006 Semester. Since 2006, Collegiate Connection (CC) includes students taking: School Based Program Dual Credit classes only, on-campus courses through Collegiate Connection only, and a combination of both. Figure 1 below displays the number of CC students enrolled by semester across academic years, including an Academic Year (AY) Total summing fall, spring, and summer numbers. Two academic years prior to the start of the School Based Program are included for comparison.

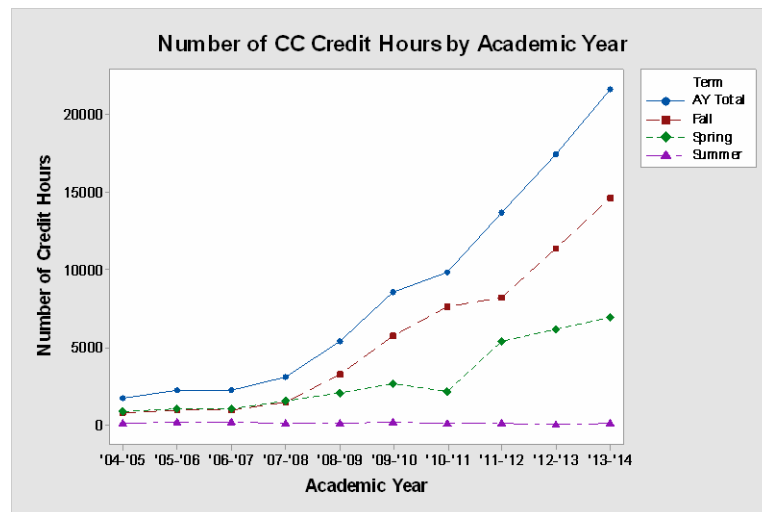
Figure 1: Number of students enrolled in Collegiate Connection



The number of students enrolled in CC has increased substantially since the School Based Program was initiated. For example, CC enrollments rose from 216 in Fall 2006 to 3,328 in Fall 2013. A similar increase has occurred in the spring semesters. Summer enrollments have been relatively stable over that time, reflecting the students enrolled in on-campus CC only.

A similar trend is apparent for CC credit hours. Figure 2 displays the credit hours by semester across academic years, again including an Academic Year (AY) Total summing fall, spring, and summer credit hours. The number of credit hours has increased substantially in fall and spring semesters, for example from 983 credits in Fall 2006 to 14,576 credits in Fall 2013. The credit hours for the summer have remained relatively stable during the same time period.

Figure 2: Number of credit hours for students enrolled in Collegiate Connection



While Figure 1 provides information on the number of CC students enrolled, it does not demonstrate the impact on IPFW enrollments. To assess this impact consider the percent of IPFW students that are part of Collegiate Connection in any given year. This percentage is displayed in Figure 3. The graph shows that a growing percentage of IPFW’s enrollment is due to CC, and this group is primarily students in the School Based Program. For the 2013-2014 academic year, these students represented close to 25% of the fall and spring enrollments.

Figure 3: Percent of IPFW Student Enrollment represented by Collegiate Connection Students

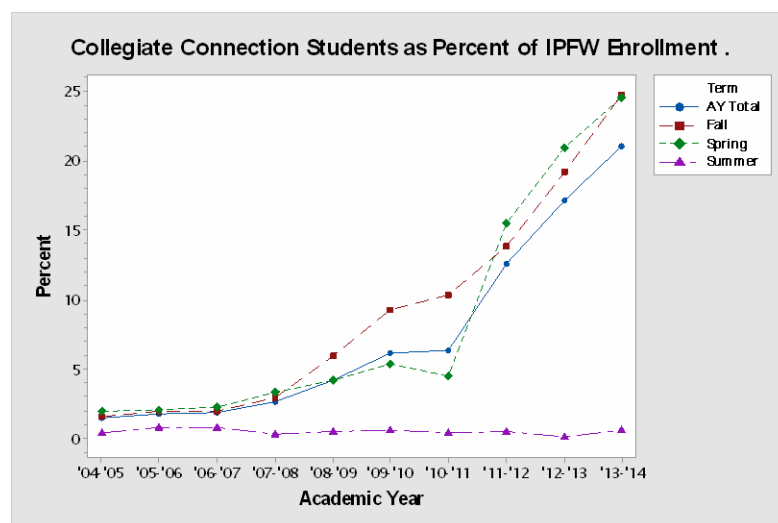
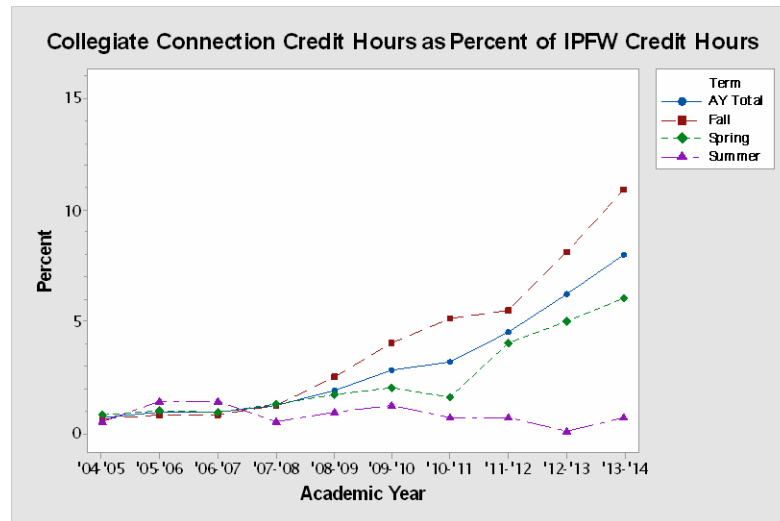


Figure 4 shows that a growing percentage of IPFW’s credit hours is due to CC, primarily students in the School Based Program. For the 2013-2014 academic year these students took

approximately 11% and 6% of the fall and spring credit hours, respectively. Clearly the impact of the program growth is more dramatic in IPFW head count than in credit hours.

Figure 4: Percent of IPFW Student Credit Hours represented by Collegiate Connection Students



Since IPFW is not the only institution participating in the School Based Program, consider the profile of Dual Credit experience for IPFW’s high school admits. In Figure 5 high school admits are classified according to their dual credit status by academic year. Note that academic year is labelled so that 2007 represents the 2006-2007 year. A student’s Dual Credit Status is denoted using: Red = no Dual Credit hours, Yellow = only IPFW Dual Credit hours, Green = Only Dual Credit Hours from Other Institutions, and Blue = Dual Credit from both IPFW and Other Institutions. While initially numbers of high school admits were increasing, the numbers have declined since the 2010-2011 academic year. Also, the number of high school admits with no Dual Credit has declined since 2008-2009. Not surprisingly, the number of students with Dual Credit from IPFW has steadily increased.

Figure 5: Number of High School Admits Classified by Dual Credit Status

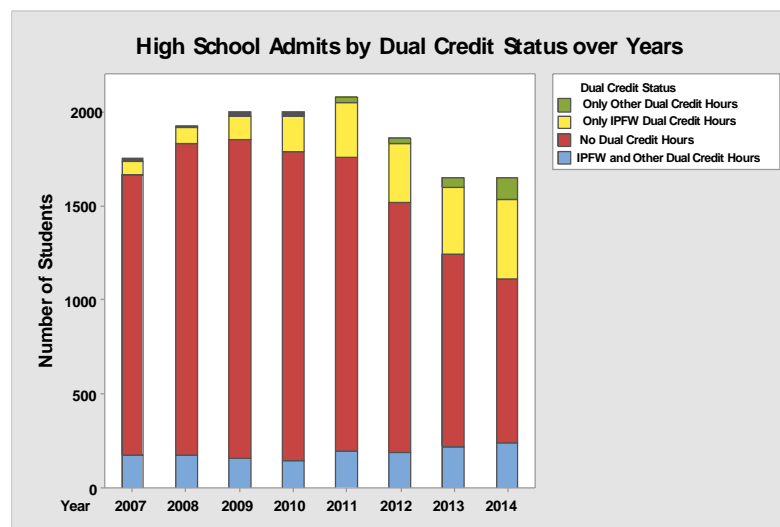
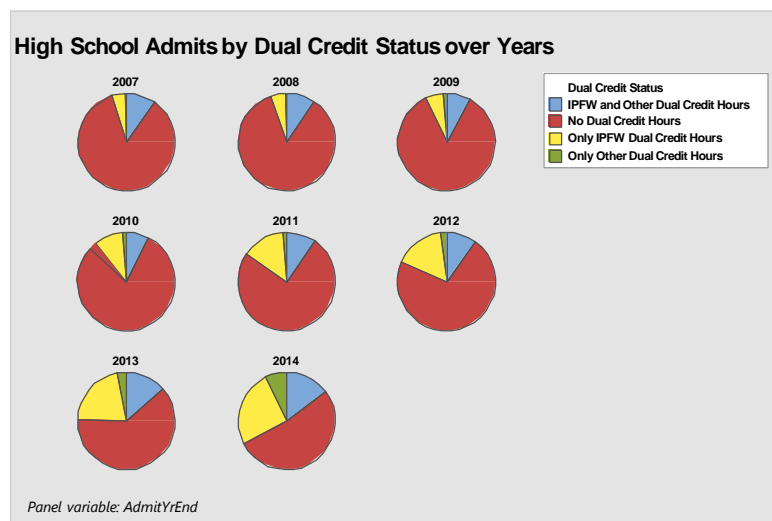


Figure 6 displays similar information about this classification as the portion of the distribution. By the 2013-2014 academic year, the percentage of students admitted directly from high school with no Dual Credit had decreased to 52.6%. Students admitted with Dual Credit from IPFW (25.6%) and from IPFW and Other Institutions (14.7%) made up over 40% of the high school admits in that same year. This stands in stark contrast to the 2006-2007 year when the vast majority (85.4%) of high school admits had no Dual Credit earned.

Figure 6: Distribution of High School Admits Classified by Dual Credit Status



Retention and Graduation Rates:

Various metrics for student success concern retention and progress to graduation. To explore the relationship between participation in Dual Credit and retention, Figure 7 displays freshman fall semester to sophomore fall semester retention rates for students classified according to Dual Credit status. Clearly, retention rates are lowest for those students having no Dual Credit courses. However the next lowest retention rates are for those students who have taken Dual Credit Courses only from IPFW. Recall that this was also the next largest group of students among the four categories. The highest retention rates are found in the small group of students who have only Dual Credit from other schools.

Since not every high school student is eligible to enroll in Dual Credit, cohorts for each academic year were created consisting of students who: (1) earned a high school GPA of at least 3.0 on a four point scale, and (2) finished in the top 50% of their high school class. Cohort students were categorized by those with Dual Credit versus those with no Dual Credit. Not every high school reports GPA and/or high school percentile, so the cohort sizes ranged from 89 to 479 for those with Dual Credit and 307 to 763 for those without Dual Credit. Figure 8 displays freshman fall semester to sophomore fall semester retention rates for these cohorts. The retention rate for those students in the cohort with Dual Credit is from 4.8% to 12.5% higher than the retention rate for

those with no Dual Credit. So comparing students with more similar high school credentials still demonstrates that students with Dual Credit are retained at a higher rate.

Figure 7: Freshman to Sophomore Year Retention Rates by Dual Credit Status

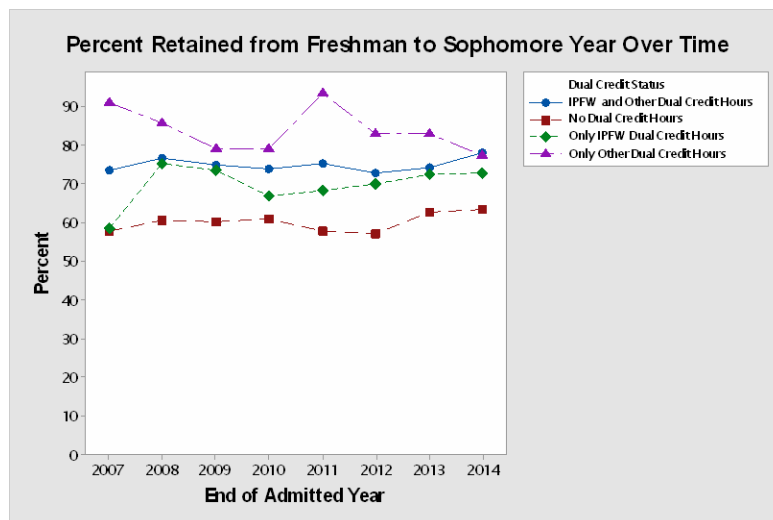


Figure 8: Freshman to Sophomore Year Retention Rates for Cohorts

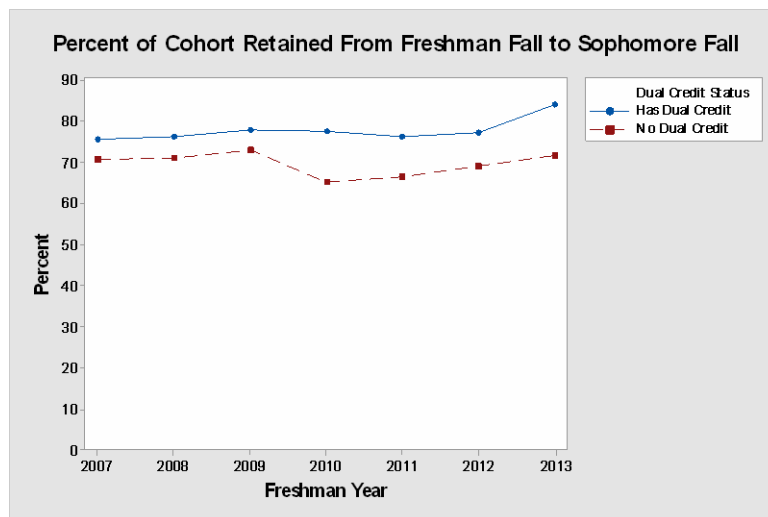


Figure 9 shows the percent of all high school admitted students who earn a Bachelor's degree within four years, separated by Dual Credit status. Note that the End of Admitted Year = 2008 indicates that the student was admitted in the 2007-2008 academic year. Clearly, the graduation rates are the lowest for those students who have not taken any Dual Credit. The next lowest rates are for those taking only IPFW Dual Credit, with a few exceptions. Figure 10 displays the same

information as Figure 9 for the cohort of students described above. Not surprisingly, the graduation rates are again higher for those students who have taken some Dual Credit.

Figure 9: Percent Earning a Bachelor's Degree within Four Years by Dual Credit Status

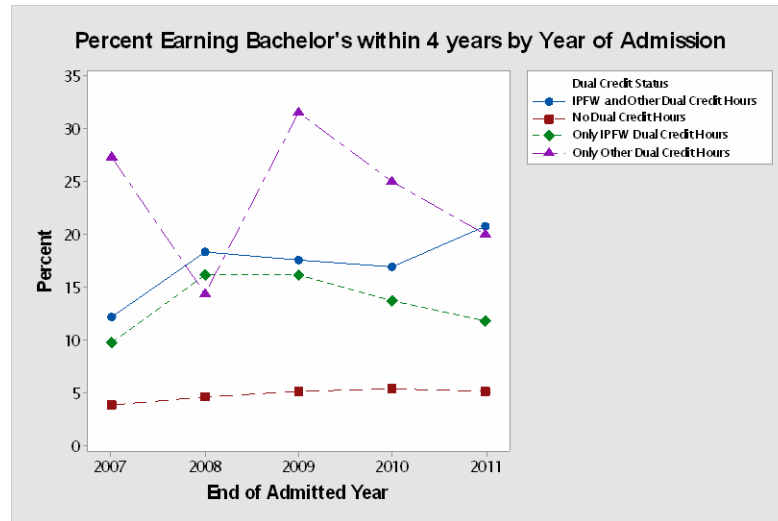
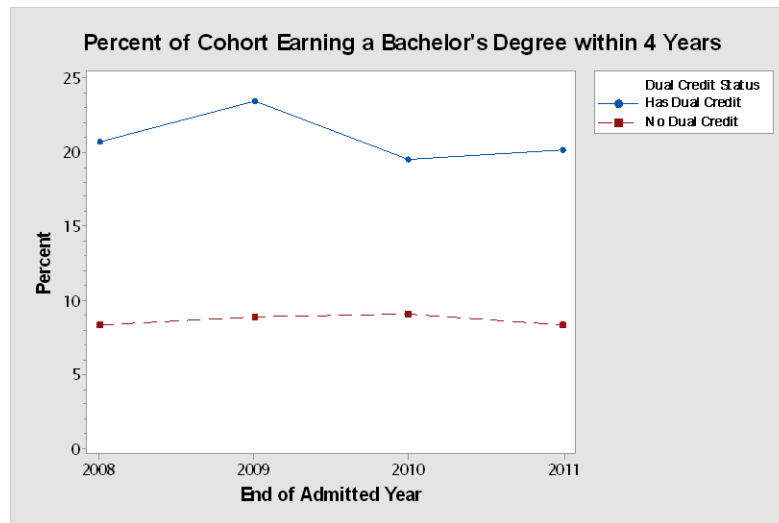


Figure 10: Percent of Cohort Earning a Bachelor's Degree within Four Years



A question that remains unanswered is how students who have taken Dual Credit perform in follow-up courses once enrolled at IPFW. Since some Dual Credit courses may be prerequisites to IPFW courses at the sophomore level and higher, it is essential that students taking these courses in the high school are appropriately prepared.

Suggestions to Consider for the Improvement of the Program

(1) Faculty Qualifications

A common teacher appointment criterion is that the degree be in the discipline or a related discipline. We suggest adding the following columns to the DC and LTL Teacher Credential Reporting Templates: (1) area or discipline of the highest degree attained; (2) number of graduate credits earned for those working toward a graduate degree.

(2) Budgetary Constraints

A pressing concern is the issue of maintaining the level expertise of the DC faculty working force. Recent moves by the legislature to remove incentives for teachers attaining a Master's degree have resulted in a significant withdrawal of high school teachers pursuing these degrees. A further study of the historical trend in overall percent of teachers with Master's is pressing. DC faculty themselves have raised this issue. The concern as far as resources is that IPFW may not be able to deliver its mission in the concurrent enrollment program at the quality associated with the Indiana and Purdue brands.

Because of budgetary constraints IPFW was forced to remove its match of tuition remission for Dual Credit teachers having development plans to complete Graduate programs at IPFW. A System-wide funded plan for professional development of prospective dual-credit teachers may be needed to address the issue.

(3) Recruitment, Retention and Graduation

Several additional sources of data may provide insight into the answer to "What percent of these students were influenced to come to IPFW because of the CC experience?" An investigation of whether Dual Credit has increased the percentage of students from participating high schools who enroll as IPFW degree seeking students is suggested, in light of implemented recruitment practices, may yield some effective strategies for increasing these enrollment rates.

While retention and graduation rates are important metrics to consider, another measure of the quality of the program is the success rates of Dual Credit students in subsequent courses. A suggestion is to conduct a study of student performance in courses for which a Dual Credit course is a prerequisite.

(4) Quality Concerns

The quality of the program should be an important concern in any discussion related to the Dual Credit Program. The committee suggests experimenting with other models of Collegiate Connection faculty collaboration and supervision. In several discipline areas it is very difficult to recruit high school faculty who possess the Master's degree requirement in the subject area or related subject. It is recommended that the program experiment with developing a model of utilizing faculty from the university as master

teachers who will collaborate with the high school faculty in the delivery of the course. This collaborative work may involve offering lectures on site or remotely, providing more guidance in the development of classroom activities including lectures, class discussions, student in-class work, and class simulations. This model will not only enhance the quality of the course, but also establish a greater connection between the high school faculty and students, and IPFW faculty. This model of delivery will further differentiate the IPFW brand as providing more of the college experience in the high school classroom. These master teachers from the campus should receive a stipend to pay for their services that are offered in this more extensive collaborative model of delivery of the course.

(5) Accreditation

IPFW is accredited by the National Alliance of Concurrent Enrollment Partnerships. As such, NACEP requires that: “Instructors teaching college or university courses through the concurrent enrollment program meet the academic requirements for faculty and instructors teaching in the sponsoring postsecondary institution.” This standard is not required by other Dual Credit-providing institutions of higher education in Northeast Indiana, which leaves IPFW unable to partner with many teachers lacking degree requirements that end up becoming certified by institutions without these standards. IPFW should develop a strategy of how our accreditation standards should be used moving forward given that accreditation is not a requirement for Dual Credit in Indiana. Should our higher standards be highlighted to persuade school districts to partner with IPFW on Dual Credit? Should IPFW work with NACEP to promote its standards as a baseline accreditation for all institutions in Indiana with the Indiana Commission on Higher Education, state legislators, and Department of Education? Should IPFW abandon its NACEP accreditation?

MEMORANDUM

TO: Fort Wayne Senate
FROM: Faculty Affairs Committee
DATE: March 27, 2015
SUBJECT: Faculty evaluation of administrators

WHEREAS SD 92-13 instated a process whereby all academic administrators would be evaluated regularly and that all members of the Voting Faculty should be invited to participate in evaluating the administrators under whom they work; and

WHEREAS in SD 97-23 (now 09-07) FAC recommended that department chairs and associate deans be evaluated by departmental faculty each year according to the governance procedures of individual schools/colleges/divisions and all administrators above the level of associate dean be evaluated through a process called Upward Feedback, administered by the Office of Institutional Research and Analysis; and

WHEREAS SD 97-23 established FAC as responsible for overseeing these processes and if necessary making changes; and

WHEREAS recent inquiries by FAC revealed that most of the schools/colleges/divisions do not include administrator evaluation in their governance documents; and

WHEREAS there is considerable variation in the processes schools follow when evaluating chairs and associate deans; and

WHEREAS not all schools have been implementing the process on a regular basis; and

WHEREAS the existence of the policy is often not communicated to new deans, leading to a disruption of the process when there is a change of leadership; and

WHEREAS there is no method by which school-level program directors are evaluated, leaving them the only class of administrator that supervises faculty but is not evaluated by those faculty;

BE IT RESOLVED, that FAC be charged with creating a standard set of yearly procedures for the evaluation of chairs, associate deans, and program directors, to be incorporated into school/college/division governance documents and implemented by deans. These procedures will not dictate specific questions or wording.

FURTHERMORE, that FAC design a system of oversight to ensure that these procedures are carried out fairly and consistently on a yearly basis and according to defined procedure.

FURTHERMORE, that FAC create a mechanism for the communication of these procedures in the case of change in leadership.

MEMORANDUM

TO: Fort Wayne Senate Executive Committee

FROM: Cigdem Z. Gurgur, Chair
Educational Policy Committee

DATE: February 27, 2015

SUBJ: Universal class scheduling possibility M/W mirroring T/R afternoons

WHEREAS, Educational Policy Committee accomplished the investigation by analyzing data for a three year time-frame, Fall 2012 – Spring 2015; and

WHEREAS, Educational Policy Committee established that IPFW Registrar already had a system in place permitting class scheduling of M/W afternoons mirroring T/R afternoons, with good student enrollments; and

WHEREAS, IPFW Registrar works with individual departments to follow the approved class scheduling patterns; and

WHEREAS, IPFW Registrar accommodates desires of departments when there is a need to stray from the approved class scheduling patterns, including pro-active discussion with chairs to satisfy departmental requirements for certain courses;

BE IT RESOLVED, That IPFW Registrar continues with the current system in place.

MEMORANDUM

TO: Fort Wayne Senate

FROM: Executive Committee

DATE: 30 March 2015

SUBJECT: Amendment to the Constitution of the Fort Wayne Senate: Continuing Lecturers

DISPOSITION: To the Nominations and Elections Committee for submission to the Voting Faculty for approval; upon approval, to the presiding officer for implementation

WHEREAS, This resolution to amend the Constitution of the Fort Wayne Senate was originally adopted by the Senate in April 2014; and

WHEREAS, The proposed amendment was only voted on by 69 out of 323 Voting Faculty, and fell only one vote short of the necessary two-thirds majority required for ratification; and

WHEREAS, Continuing Lecturers have a different status and rights in each department, school, and college on the IPFW campus and are not counted among the Voting Faculty in the constitution of the Fort Wayne Senate (provisions I.C and I.D); and

WHEREAS, Office of Academic Affairs Memorandum No. 03-1 (hereafter referred to as OAA 03-1) states, "IPFW will observe a 10% CL FTE limit in the percentage of the total campus faculty FTE (defined as tenured, tenure-track, clinical, and CL appointments); and

WHEREAS, the following table demonstrates that in the 2013-14 academic year Continuing Lecturers represented a more significant component of the faculty than was originally expected or intended;

	Full Time	Part Time	Total
Tenure Track	295	7	302
Clinical/Non TT	18	2	20
Continuing Lecturers	50	12	62
TOTALS	363	21	384
10% Rule	36.3	2.1	38.4

and

WHEREAS, OAA 03-1 specifies that Continuing Lecturers “have departmental service responsibilities appropriate to their teaching assignment and an expectation of continuing professional development”; and

WHEREAS, Continuing Lecturers are often urged during the reappointment processes to engage in school/college and university service exceeding what is called for in OAA 03-1; and

WHEREAS, Continuing Lecturers are reappointed through the same basic process as probationary tenure-track faculty and are eligible for merit increases through the same process as tenure-line faculty; and

WHEREAS, Continuing Lecturers use the same grievance processes as Purdue and Indiana University tenure-line faculty; and

WHEREAS, Continuing Lecturers are held to many of the same standards and expectations as tenure-line faculty; and

WHEREAS, the charge to the Senate Faculty Affairs Committee (Fort Wayne Senate Bylaw 5.3.2) was amended on 15 April 2013 to define Faculty as including “tenured and tenure track faculty, clinical faculty, continuing lecturers, limited term lecturers, and visiting instructors”;

BE IT RESOLVED, that the Constitution of the Fort Wayne Senate be amended as indicated below (additions are **underlined**):

VII. Governing Body: The Senate

A. Membership

1. Composition. The Senate shall be composed of
 - a. The Presidents of Indiana University and Purdue University
 - b. The chief administrative officer of IPFW
 - c. The chief academic officer of IPFW
 - d. The chief financial officer of IPFW
 - e. The Speakers of the Faculty
 - f. The chief officer in charge of student affairs at IPFW
 - g. Additional members of the Faculty selected according to procedures in this Article
 - h. The elected representative of the continuing lecturers at IPFW**

BE IT FURTHER RESOLVED, that upon ratification of this amendment by the Voting Faculty, a review of the Bylaws of the Senate will be necessary to ensure conformity with this amendment, and that the amendment will go into effect once that review is complete.

MEMORANDUM

TO: Fort Wayne Senate

FROM: Executive Committee

DATE: 30 March 2015

SUBJECT: Creation of an ad hoc committee to review and recommend changes to Senate committee and subcommittee structures and functions

DISPOSITION: To the Presiding Officer for implementation

WHEREAS, committees and subcommittees make the greatest contribution to shared governance when they are operating efficiently;

WHEREAS, the burden of committee work falls disproportionately on senators who make up a small percentage of the faculty;

WHEREAS, members of the faculty are denied opportunities to serve when they are not senators;

WHEREAS, there are inconsistencies and a lack of clarity in the Bylaws about committee and subcommittee membership and duties;

WHEREAS, there has been, and continues to be, significant change at IPFW and within the Indiana University and Purdue University systems;

THEREFORE BE IT RESOLVED, that an ad hoc committee be formed to review the Bylaws and make recommendations regarding the structure and function of Senate committees and subcommittees;

BE IT FURTHER RESOLVED, that the ad hoc committee include one (1) member from Educational Policy Committee (EPC), Faculty Affairs Committee (FAC), Nominations and Elections Committee (N&E), Student Affairs Committee (SAC), University Resources Policy Committee (URPC), along with the Parliamentarian and Presiding Officer as non-voting members and that the ad hoc committee members be named before the end of the 2015 spring semester from the list of committee members for the 2015/16 academic year;

BE IT FURTHER RESOLVED, that the recommendations of the ad hoc committee be submitted to the Senate no later than the February 2016 meeting.

OFFICE OF THE PRESIDENT

March 30, 2015

Ms. Teresa Lubbers, Commissioner
Indiana Commission for Higher Education
101 West Ohio Street, Suite 550
Indianapolis, IN 46204

Dear Commissioner Lubbers,

On behalf of the Purdue University Board of Trustees, I am pleased to have this opportunity to continue the dialogue begun in late January between the Commission for Higher Education and Purdue University regarding the designation of Indiana University Purdue University Fort Wayne as a "Metropolitan University."

We were grateful for the Commission's invitation to submit a working definition of "Metropolitan University" as it would apply to IPFW. Since receiving it in February, we have worked in close collaboration with the leadership at IPFW and are pleased to submit the attached document for the Commission's review.

We believe the definition accommodates the educational needs of the northeast Indiana region, affirming that IPFW's primary mission remains undergraduate education, while also ensuring it has the flexibility to respond to its growing and changing economy through the provision of related Master's and professional doctorate degrees. The definition also provides IPFW the opportunity to increase its on-campus housing, but only commensurate with the needs of its student body.

As I wrote in my earlier correspondence, Purdue University is eager to support the Commission's review of the performance funding formula, with particular interest that it recognize IPFW's commitment to STEM-degree production. We look forward to working with the Commission on the formula to succeed the 2015-17 biennium.

Again, thank you for this opportunity to advance our recommendation for a change in IPFW's designation. Purdue stands ready to address any questions it may suggest.

Sincerely,



Mitchell E. Daniels, Jr.
President

Enclosure

Definition of a Metropolitan University in the Purdue University System

March 24, 2015

- is an integral part of the Purdue University System and is accountable to The Trustees of Purdue University with the Chancellor reporting directly to the President of Purdue University
- has as its primary responsibility development and delivery of comprehensive, high-quality, accessible, and affordable undergraduate programs to students in the metropolitan area, and has the authority and flexibility to carry out that responsibility through applicable Purdue University procedures
- has the authority and flexibility, through applicable Purdue University procedures, to offer master's and professional doctoral programs in disciplines needed by the metropolitan area
- is responsive to the programmatic and research needs of the metropolitan area
- has access to selected Purdue West Lafayette Ph.D. programs which can accommodate students who need to spend most (but not all) of their time in the area served by the metropolitan university – in collaboration with faculty members from the metropolitan university and representatives of local industry
- contributes to the economic growth and quality of life in the metropolitan area through partnerships with area businesses and industries, including workforce development, service and experiential learning, sharing of cultural events, other types of community engagement, and participation in research important to the metropolitan area
- receives its budget by appropriation from the Indiana General Assembly based, in part, on a recommendation by the Commission for Higher Education in two segments – general appropriation and performance appropriation; is responsible for the management of its budget and resources independent of other campuses within the system
- provides residential housing commensurate with the needs of students taking courses on campus
- has an advisory board that provides advice to IPFW and the Purdue University System relative to achieving the mission, vision, and strategic goals of IPFW

February 18, 2015

Athletics Study Results Available

In response to the April 2014 report by the University Resources Policy Committee (URPC) and as part of the university's own due diligence, IPFW engaged **Alden & Associates, Inc.**, a nationally-known intercollegiate athletics consulting firm, to review our athletics program. Alden was asked to provide recommendations on potential cost-cutting measures and their impact on the university's compliance with Title IX, NCAA regulations, and other contractual obligations. The scope of the study included both small- and large-scale possibilities, even substantive changes such as reclassification from NCAA Division I to Division II. After thorough review, the consultants produced a detailed **report with these recommendations:**

- Remain in NCAA Division I and continue to focus on developing an athletics program focused on quality in every area, particularly in the student-athlete experience
- Evaluate the number of sports offered
- Expand fundraising in an aggressive and strategic manner

The complete report is [available here](#). Comments and feedback are encouraged at athletics.study@ipfw.edu. Actions based on the report recommendations and other feedback will be announced by the end of March.

An Evening of Sparkle, Glitz, and Fun: IPFW's 50th Celebration Blue Tie Gala

If you haven't yet registered for our [50th Celebration Gala](#) held Saturday, May 9, **there's still time!** This blue-tie evening promises to be filled with sparkle, glitz, lights, cameras, and fun as funds are raised for scholarships that will support the next generation of innovators, builders, thinkers, and creators.