

Minutes of the
First Regular Meeting of the Thirty-Second Senate
Indiana University-Purdue University Fort Wayne
September 10, 2012
12:00 P.M., Kettler G46

Agenda

1. Call to order
2. Approval of the minutes of April 9, 16, and 23, 2012
3. Acceptance of the agenda – K. Pollock
4. Reports of the Speakers of the Faculties
 - a. Purdue University – P. Dragnev
 - b. Indiana University – M. Nusbaumer
5. Report of the Presiding Officer (Senate Reference No. 12-1) – A. Downs
6. Committee reports requiring action
 - Executive Committee (Senate Document SD 12-1) – K. Pollock
7. New business
 - College of Education and Public Policy (Senate Document SD 12-2) – S. Batagiannis
8. Committee reports “for information only”
9. The general good and welfare of the University
10. Adjournment*

*The meeting will adjourn or recess by 1:15 p.m.

Presiding Officer: A. Downs
Parliamentarian: J. Malanson
Sergeant-at-Arms: G. Steffen
Secretary: J. Petersen (substitute)

Attachments:

- “Amendment to the Bylaws of the Fort Wayne Senate: Purdue University Committee on Institutional Affairs” (SD 12-1)
“Bylaws of the Fort Wayne Senate” (SD 81-10, Section 5.3.1.2)
“Request to amend the College of Education and Public Policy’s Promotion and Tenure Procedures” (SD 12-2)
“School of Education Promotion and Tenure Procedures” (SD 02-17)

Senate Members Present:

T. Adkins, A. Argast, J. Badia, S. Batagiannis, S. Berry, W. Branson, V. Carwein, J. Casazza, C. Chauhan, C. Crosby, M. Dixon, P. Dragnev, C. Drummond, C. Duncan, C. Erickson, A. Eroglu, T. Grove, C. Gurgur, R. Hile, D. Huffman, P. Iadicola, Z. Isik-Ercan, D. Kaiser, G. Karaatli, M. Kim, B. Kingsbury, L. Kuznar, D. Lindquist, M. Lipman, D. Liu, A. Livschiz, G. McClellan, D. Momoh, M. Montesino, M. Nusbaumer, H. Odden, K. Otani, K. Pollock, L. Roberts, S. Sarratore, S. Savage, A. Schwab, S. Stevenson, H. Tescarollo, B. Valliere, M. Wolf, R. Yoder, K. Zepeda, Y. Zubovic

Senate Members Absent:

M. Alhassan, S. Ashur, C. Ganz, A. Merz, A. Montenegro, J. Niser, R. Pablo, J. Taylor, M. Yen

Faculty Members Present: J. Burg, O. Chang, M. Coussement, J. Khamalah, J. Neuman, A. Obergfell, N. Reimer, C. Sternberger, C. Truesdell

Visitors Present: R. Kostrubanic, P. McLaughlin, R. Wilkinson

Acta

1. Call to order: A. Downs called the meeting to order at 12:03 p.m. The senators introduced themselves.
2. Approval of the minutes of April 9, 16, and 23, 2012: The minutes were approved as distributed.
3. Acceptance of the agenda:

K. Pollock moved to approve the agenda as distributed.

The agenda was approved as distributed.

4. Reports of the Speakers of the Faculties:
 - a. Purdue University:

P. Dragnev: As we embark on another year, let me welcome all of you and wish you a successful semester. In particular I would like to say to our new chancellor, Vicky Carwein, welcome to the Fort Wayne Senate. It is the Fort Wayne Senate, indicating that it is both faculty and administration.

An update on the July Board of Trustees meeting: The Purdue acting president and provost, as well as the IPFW acting chancellor and interim vice chancellor were all introduced. The mere fact that we are introducing four administrators and counting at a system level indicates the enormity of the change we are facing. You can see the importance of, and the responsibility, that we, the faculty, have in the shared governance. I want to point out Senate document SD 11-24 and the preliminary report by URPC, in particular, which is SR No. 11-29. We now have to see through the implementation of these recommendations. In this regard, there were very interesting and thought-provoking statistics at that July meeting introduced by John Paul Robinson, the chair of the University Senate. He said that faculty, for one decade, increased at 8 percent while administration increased 58 percent. For comparison, our numbers over a 16-year span as introduced in that URPC report, were 27 percent and 114 percent. The tenure-track faculty increased only by 9 percent while we did get a 50 percent growth in FTE. So that was our discussion in the April meetings.

At the intercampus faculty council meeting the response regarding the 120 credit hours college bill as well as the graduate core curriculum were discussed. Regarding the White

Paper of Purdue, the acting president actually said that this was postponed until the new president comes in January. This will provide some ample time for faculty to get some input.

b. Indiana University:

M. Nusbaumer: I, too, would like to welcome Vicky Carwein, our new chancellor; Andy Downs, our presiding officer; and all the new senators. Two years ago when I left this position, I was the youngest among the leadership. Now I find myself the oldest member of the leadership. I think that transition and change is very important and very good for the future of this institution. I would also like to take this opportunity to note the passing of Joan Uebelhoer. Joan was an associate faculty member in Women's Studies; literally for decades. She was a driving force behind the creation of the first bachelor's degree in women's studies in the state, and it is housed at IPFW. This institution will be forever in her debt.

As many of you may have noticed, IU announced last week that they are beginning an \$8 million initiative to develop online education. One of the ideas is to look at the possibility of offering online degrees sponsored by a collection of the regional campuses. I will bring you more information as that develops.

Most important to me, in terms of looking at the future of IPFW, is that IPFW is about ready to enter a very different future than our past for a variety of reasons. We are experiencing declining enrollment and declining revenue from both student fees and state support, increasing performance-based funding by the state and development of a community college system that more squarely locates IPFW's future in advanced bachelor's degrees courses, masters, and hopefully a few doctoral programs. We are seeing increasing problematic control from the ICHE over our curriculum, our standards, etc., and an incoming Purdue president with few academic credentials and no experience in higher education administration.

In this new environment my greatest concern is for the quality of our programs and the faculty that offer them. The primary responsibility for quality, maintenance, and improvement is faculty. Faculty efforts to maintain quality begin with the maintenance and growth of tenure-track positions. We have already, as a university, experienced a 16-year history of decline relative to the growth of the student body. Advanced educational programs also require better-qualified faculty as we need to maintain high academic standards for tenure and promotion. Indeed, what primarily separates IPFW faculty from its regional competitors is our research productivity. I ask you to join me in beginning the first step in quality maintenance and asking for the unfreezing and filling of tenure-track positions vacated last year.

5. Report of the Presiding Officer – R. Barrett:

A. Downs: In your packets you should have received SR 12-1. That is the report of documents passed by the Senate last academic year.

Some of you may have had nothing else to do last Tuesday and you watched the commission on education online. The chancellor, interim vice chancellor and I all spoke. We did have sort of a general message which is 1) independence might not be where we

want to be heading right at this time without a whole lot of initial study, 2) greater autonomy is not a bad thing for us, and 3) we want to do what our constituents are demanding that we do. We made several specific requests. The more important ones are 1) direct access to the ICHE for degree approval, 2) for us to have direct access and not have to go through our parent institutions, 3) give the chancellor direct access to the Board of Trustees, and 4) let us pick our own representatives instead of Purdue telling us at times who is going to serve from our campus on their committees. You will get from us a summary of what was said. This is just the beginning, not the end of this process, to get some changes with West Lafayette.

I would like to avoid three meetings in April. If you are on committees, keep pushing people to get their work done sooner rather than later. That is not to say that we should not have very meaningful debate and discussion on the floor here, but let's try to pace it out a little bit over the course of an entire academic year.

Have a good academic year. I hope that your work is meaningful and that you enjoy what it is you have to do.

6. Committee reports requiring action:

Executive Committee (Senate Document SD 12-1) – K. Pollock:

K. Pollock moved to approve Senate Document SD 12-1 (Amendment to the Bylaws of the Fort Wayne Senate: Purdue University Committee on Institutional Affairs).

Motion to approve passed on a voice vote.

7. New business:

College of Educational and Public Policy (Senate Document SD 12-2) – S. Batagiannis:

S. Batagiannis moved to approve Senate Document SD 12-2 (Request to amend the College of Educational and Public Policy's Promotion and Tenure Procedures).
Seconded.

Motion to approve passed on a voice vote.

8. Committee reports “for information only”: There were no committee reports.

9. The general good and welfare of the University:

V. Carwein: It is my pleasure to be here. This is my fifth day on the job, so I am going to claim being a newbie for a little while longer.

I would like to share how pleased and thrilled I was to be offered this position; and, as I heard your introductions today, I am impressed by the breadth and depth of expertise in your various subjects.

We are over 14,000 students as of this morning. Yes, enrollments are flattening, and perhaps decreasing. IPFW today, though, is still strong.

I do not know whether you all know about my own background. My very first day on the job was spent with Peter Dragnev, Mike Nusbaumer, Andy Downs, and others in Indianapolis at the commission on education hearing. Perhaps many of you tuned into that.

Two of my degrees are from Indiana University. IUPUI is where I spent most of my time. This is actually the fifth multi-university system in which I have worked. As I learn about IPFW, certainly there are many common issues of all systems. There are obviously some very unique ones here, and I look forward to spending time learning about that and listening to all of you and others about some of the challenges. I think there are great opportunities here. As I said when I testified at the commission, one of the major things that attracted me to this position was the fact that it was IU and Purdue together in one place. Other than IUPUI, I do not know that there is another institution in the United States that has two AAU research and powerhouse institutions together in one place. This is something that seems to me, despite all the frustrations and difficulties in working with two systems, that there is such power in the brand of these two schools and how we work together. I had a follow-up meeting with Senator Long, and I am seeing Senator Kruse this week. I do not know that people are really interested in creating Fort Wayne State University, but they are really interested in allowing this campus to have the autonomy it needs to do the work it needs to do, and that is something I certainly support.

My own background is nursing. When I first started as an undergraduate student, I was debating between music and nursing. I play a little bit of piano and organ, so I knew I wanted to go to IU. I couldn't decide between nursing school and music, but I finally decided that, as a nurse, I always would be able to have a job. If I couldn't be a performer as a musician, at least I would be able to work as a nurse. When I came back to work on my doctorate some years ago, I actually took voice lessons with someone at another university for about nine or ten months. I walked in one day to my lesson, and she said, "Vicky, I can't take your money anymore. You're never going to be a singer. Go find a choir to sing in." I am very much a spectator but not much of a participant.

I saw in yesterday's paper that Mitch Daniels, our Purdue University president-elect, is going to be doing an interview on September 27 in West Lafayette on his views of higher education. I asked this morning if we could figure out some way to have that televised to us. I would invite you to listen in. It is either at 4:00 or 4:30 on September 27. We will get out a notice to everyone so you can tune in if you so desire.

The other thing that I am looking forward to is an administrative retreat on October 10. As you know, IPFW has a strategic plan that ends in 2013. That is the plan that I was provided as I was interviewing for this position. As a starting point for our retreat I have asked all the vice chancellors and other heads, such as development, faculty leadership, and athletics, to come and talk about the plans for this coming year: the top goals, top issues, and strategies for achieving those goals that have been laid out for the various semesters. What I hope to have as a result of that day-long retreat are some deliverables at the end in terms of what some of our institutional big picture goals are. And then we will discuss how they are going to support those institutional priorities.

As you know, there is going to be budget tightening this year. The Strategic Plan, in my view, becomes even more important. As our priority goals for the institutional are transparent, then so should be the budgeting. Dollars should follow your goals and your priorities.

I would be happy to answer any questions you may have. I do plan to meet with individual departments in smaller groups and get to know you better. Thank you.

M. Wolf: I would like to thank Walt Branson for transitioning us.

10. The meeting adjourned at 12:44 p.m.

A handwritten signature in black ink that reads "Jacqueline J. Petersen". The signature is written in a cursive, flowing style.

Jacqueline J. Petersen
Secretary of the Faculty

TO: Fort Wayne Senate

FROM: Executive Committee
Kathy Pollock, Chair

DATE: September, 2012

SUBJ: Amendment to the Bylaws of the Fort Wayne Senate: Purdue University Committee
on Institutional Affairs

DISPOSITION: To the presiding officer for implementation

WHEREAS, the Purdue document on the Inter-campus Faculty Council states that there shall be, "two representatives selected by the Purdue members of the Fort Wayne Faculty Senate" (C 3.00 <http://www.purdue.edu/faculty/council.cfm>); and

The IPFW bylaws state that, "The Purdue University Committee on Institutional Affairs (PUCIA) shall oversee the election of a Senator who shall serve, along with the Speaker of the Purdue University Faculty, on the Purdue Inter-campus Faculty Council." (5.3.1.2 <http://new.ipfw.edu/dotAsset/fa65366b-783a-4efb-a37a-6d1cacc8c3.pdf>).

ORIGINAL LANGUAGE

5.3.1.2 Subject to the provisions of the Faculty Handbook, the Purdue University Committee on Institutional Affairs shall establish an Academic Personnel Grievance Board. The actions of this body shall not be subject to review by other faculty bodies.

The Purdue University Committee on Institutional Affairs shall ~~oversee the election of a Senator who shall serve, along with the Speaker of the Purdue University Faculty,~~ on the Purdue Inter-campus Faculty Council. The term of such elected representative shall expire with that person's Senate term.

AMENDED LANGUAGE

5.3.1.2 Subject to the provisions of the Faculty Handbook, the Purdue University Committee on Institutional Affairs shall establish an Academic Personnel Grievance Board. The actions of this body shall not be subject to review by other faculty bodies.

The Purdue University Committee on Institutional Affairs shall **inform the Speaker of the Purdue University Faculty and the Purdue Senator elected to the Purdue University Senate that they shall serve** on the Purdue Inter-campus Faculty Council. The term of such elected representative shall expire with that person's Senate term.

appropriate administrative official shall state a decision in writing, with reasons therefor. This statement shall also be sent to the Faculty member concerned.

Public statements by either faculty members or by administrative officials about cases before the Board should be avoided. Any announcement of the final decision should include either the complete statement or a fair abridgment of the recommendation of the Board, if it has not previously been released.

- 5.3.1.2 Subject to the provisions of the *Faculty Handbook*, the ***Purdue University Committee on Institutional Affairs*** shall establish an Academic Personnel Grievance Board. The actions of this body shall not be subject to review by other faculty bodies.

The Purdue University Committee on Institutional Affairs shall inform the Speaker of the Purdue University Faculty and the Purdue Senator elected to the Purdue University Senate that they shall serve on the Purdue Inter-campus Faculty Council. The term of such elected representative shall expire with that person's Senate term.

- 5.3.1.2.1 ***Academic Personnel Grievance Board.*** The Board shall fulfill the combined roles of the various Grievance Committees, as provided for in Purdue University Executive Memoranda.

5.3.1.2.1.1 ***Membership.*** The Board shall be composed of thirty tenured members of the Voting Faculty of Purdue University at Fort Wayne, nominated and elected by that Faculty. Twenty members shall be regular members, and the remaining ten shall be alternate members. Ten regular members and five alternate members shall be elected each spring to serve for a term of two years beginning in the fall following election.

5.3.1.2.1.2 ***Grievance Committees.*** When it is necessary to compose a grievance committee, that committee shall be selected from the twenty regular members of the Board according to the procedures and restrictions in Purdue University Executive Memoranda. If a need for additional members should arise in the formation of any grievance committee, they shall be selected from the ten alternate members of the Board in the same way. If additional members still should be required, they shall be randomly selected from the other members of the Voting Faculty of Purdue University at Fort Wayne. The same restrictions on committee membership shall apply.

5.3.1.2.1.3 ***Organization.*** Within two weeks of the beginning of each fall term, the Board shall meet to review its charge and to elect a chair and a secretary.

- 5.3.2 ***The Faculty Affairs Committee*** consisting of the Chief Academic Officer of IPFW, who may send, when unable to attend committee meetings, a designee to serve as a nonvoting member, and six Senators elected by the Senate in such manner that at least four of the major academic units shall be represented, shall be concerned with

TO: Fort Wayne Senate

FROM: CEPP Senators

RE: Request to amend the College of Education and Public Policy's Promotion and Tenure Procedures

Date: September 10, 2012

Whereas, the School of Education and the Department of Public Policy merged into the College of Education and Public Policy (CEPP) in 2011; and

Whereas, the faculty of the CEPP voted on and approved new governance documents including new P&T procedures in April of 2011; however, the college has not yet forward these procedures to the IPFW Faculty Senate; and

Whereas, the current P&T procedures on record with the Senate, SD 02-17, do not represent the new structure of the college, nor do they provide a mechanism for including Public Policy candidates or faculty representatives at the college-level faculty review committee; and

Whereas, there are faculty members from both Educational Studies and Public Policy submitting cases for both promotion and tenure this fall semester,

Be it resolved that, the Senate approve the attached amendments to SD 02-17, which are taken from the stated language of the CEPP P&T procedures approved by the CEPP faculty in April, 2011.

Senate Document SD 02-17
[Supersedes SD 88-35](#)
(Amended and Approved, 4/14/2003)
(Amended, 9/13/2004)
(Amended, 9/10/2012)

TO: Fort Wayne Senate

FROM: Faculty Affairs Committee
Elaine Blakemore, Chair

SUBJECT: School of Education Promotion and Tenure Procedures

DATE: March 26, 2003

Whereas, The School of Education has created a new Governance Policy Manual; and

Whereas, new School of Education Promotion and Tenure Process and Procedures are contained in that manual; and

Whereas, the School of Education and the Senate Faculty Affairs Committee have approved the new Promotion and Tenure Process and Procedures;

Be it Resolved, that the Senate approve the attached procedures as a replacement for SD 88-35.

VI.

Promotion and Tenure Documents: Process and Procedures

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Promotion and Tenure Documents: Process and Procedures

A. Promotion and tenure procedures for the ~~School of Education~~ **College of Education and Public Policy** and its departments, **Public Policy (PP)**, Educational Studies (ES), & Professional Studies (PS)

1. The promotion and tenure process advances through the following assessment points by the recommended dates listed in the text below:
 - a. Department P&T Committee
 - b. Department Chair
 - c. ~~SOE~~ **CEPP** P&T Committee
 - d. ~~SOE~~ **CEPP** Dean
 - e. Campus P&T Subcommittee
 - f. VCAA
 - g. Chancellor
2. The Candidate for promotion and/or tenure should notify the Department Chair of their intent early enough to allow the case to be submitted to the department by September 15. Candidates are encouraged to begin preparing their case and seeking external letters of review during the spring semester prior to the submission of the case in the fall.
3. ~~The Department Chair will convene a departmental meeting (ES or PS) to form a P&T Committee consisting of all tenured faculty members. The Department Chair will participate as an ex officio member, but may not vote. If, by established departmental criteria, fewer than three persons are eligible to serve on either departmental committee, the department shall submit to the Dean the names of Faculty members from other departments whom it deems suitable to serve on the concerned departmental committee. From the list, the Dean shall appoint enough Faculty members to bring the committee number to three.~~

Each department follows its own guidelines for convening the department P&T committee and following its P&T procedures. Upon completion of their deliberations, the committee reports the vote and letter of explanation to the department Chair by October 1.

4. The Department P&T Committee will elect a chair of the P&T Committee to preside over the P&T meeting, conduct necessary votes, and report the vote,¹ as well as a letter of explanation approved by the whole committee explaining it, to the Department Chair. The letter and vote should be forwarded to the Chair by October 1.
5. The Department Chair will write a separate evaluation of the candidate. The Chair's evaluation, along with the Department P&T Committee's vote and letter of explanation, will be forwarded to the ~~SOE~~ **CEPP** P&T Committee by October 15.
- ~~6. The SOE P&T Committee shall consist of three tenured members from Educational Studies and three tenured members from Professional Studies, all elected by the SOE faculty as a whole. The Faculty Affairs Committee will conduct the election process. Prospective P&T Committee members may be nominated by others or by themselves. If, by established criteria, fewer than three persons from each department are eligible to serve on the SOE P&T committee, the respective department(s) shall submit to the Dean the names of Faculty members from other departments whom it deems suitable to represent the department by serving on the SOE P&T committee. From the list, the Dean shall appoint enough Faculty members to bring the respective department's members on the SOE P&T committee to three.~~

The CEPP Promotion & Tenure Committee shall consist of two tenured members from each department, elected by their respective departments. If by established criteria, fewer than two persons from each department are eligible to serve on the CEPP Promotion & Tenure Committee, the respective department(s) shall follow their own guidelines in selecting Faculty members whom it deems suitable to represent the department by serving on the CEPP Promotion & Tenure Committee. The majority of the CEPP Promotion & Tenure Committee must hold the rank that the candidate aspires to. Annually, the Leadership Committee, in consultation with the department chairs, will provide guidance to the departments as to the necessary rank of their representations on the CEPP Promotion and Tenure Committee.

7. The ~~SOE~~ **CEPP** P&T Committee shall review P&T cases, solicit input from the rest of the tenured and tenure-track faculty, and vote on the case(s). The vote, plus a letter of explanation written by the ~~SOE~~ **CEPP** P&T Committee, will be forwarded to the Dean of the ~~SOE~~ **CEPP**, along with the letter of the Department Chair, and the vote and letter of the Department P&T Committee by October 30.

¹ According to Senate Document 88-13, Procedures for Promotion and Tenure, 2.3, "The deliberations of committees at all levels shall be strictly confidential, and only the chair may communicate a committee's decision to the candidate and to the next level. Within the confidential discussions of the committees, each member's vote on a case shall be openly declared." Abstention votes are not allowed.

8. The ~~SOE~~ **CEPP** Dean will forward an independent evaluation of a P&T case, along with departmental and school level assessments, to the Campus Promotion and Tenure Sub Committee before November 15.
 9. For any P&T guidelines, not specified above, the ~~SOE~~ **CEPP** and its departments will follow procedures articulated in Senate Document 88-13, SD 88-25 and SD 94-3.
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Senate Document SD 02-17
[Supersedes SD 88-35](#)
(Amended and Approved, 4/14/2003)
(Amended, 9/13/2004)
(Amended, 9/10/2012)

TO: Fort Wayne Senate

FROM: Faculty Affairs Committee
Elaine Blakemore, Chair

SUBJECT: School of Education Promotion and Tenure Procedures
(*now College of Education and Public Policy)

DATE: March 26, 2003

Whereas, The School of Education has created a new Governance Policy Manual; and

Whereas, new School of Education Promotion and Tenure Process and Procedures are contained in that manual; and

Whereas, the School of Education and the Senate Faculty Affairs Committee have approved the new Promotion and Tenure Process and Procedures;

Be it Resolved, that the Senate approve the attached procedures as a replacement for SD 88-35.

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- A. Promotion and tenure procedures for the College of Education and Public Policy and its departments: Public Policy (PP), Educational Studies (ES) & Professional Studies (PS)
1. The promotion and tenure process advances through the following assessment points by the recommended dates listed in the text below:
 - a. Department P&T Committee
 - b. Department Chair
 - c. CEPP P&T Committee
 - d. CEPP Dean
 - e. Campus P&T Subcommittee
 - f. VCAA
 - g. Chancellor
 2. The Candidate for promotion and/or tenure should notify the Department Chair of their intent early enough to allow the case to be submitted to the department by September 15. Candidates are encouraged to begin preparing their case and seeking external letters of review during the spring semester prior to the submission of the case in the fall.
 3. Each department follows its own guidelines for convening the department P&T committee and following its P&T procedures. Upon completion of their deliberations, the committee reports the vote and letter of explanation to the department chair by October 1.
 4. The Department P&T Committee will elect a chair of the P&T Committee to preside over the P&T meeting, conduct necessary votes, and report the vote,¹ as well as a letter of explanation approved by the whole committee explaining it, to the Department Chair. The letter and vote should be forwarded to the Chair by October 1.

¹ According to Senate Document 88-13, Procedures for Promotion and Tenure, 2.3, “The deliberations of committees at all levels shall be strictly confidential, and only the chair may communicate a committee’s decision to the candidate and to the next level. Within the confidential discussions of the committees, each member’s vote on a case shall be openly declared.” Abstention votes are not allowed.

5. The Department Chair will write a separate evaluation of the candidate. The Chair's evaluation, along with the Department P&T Committee's vote and letter of explanation, will be forwarded to the CEPP P&T Committee by October 15.
6. The CEPP Promotion & Tenure Committee shall consist of two tenured members from each department, elected by their respective departments. If, by established criteria, fewer than two persons from each department are eligible to serve on the CEPP Promotion & Tenure Committee, the respective department(s) shall follow their own guidelines in selecting faculty members whom it deems suitable to represent the department by serving on the CEPP Promotion & Tenure Committee. The majority of the CEPP Promotion and Tenure Committee must hold the rank that the candidate aspires to. Annually, the Leadership Committee, in consultation with the department chairs, will provide guidance to the departments as to the necessary rank of their representations on the CEPP Promotion and Tenure Committee.
7. The CEPP P&T Committee shall review P&T cases, solicit input from the rest of the tenured and tenure-track faculty, and vote on the case(s). The vote, plus a letter of explanation written by the CEPP P&T Committee, will be forwarded to the Dean of the CEPP, along with the letter of the Department Chair, and the vote and letter of the Department P&T Committee by October 30.
8. The CEPP Dean will forward an independent evaluation of a P&T case, along with departmental and school level assessments, to the Campus Promotion and Tenure Sub Committee before November 15.
9. For any P&T guidelines, not specified above, the CEPP and its departments will follow procedures articulated in Senate Document 88-13, SD 88-25 and SD 94-3.