

RESOLVED, That Senate Documents SD 93-14 as amended (IPFW General Education Program) and SD 94-4 as amended (Criteria for Approval of General Education Core Course Proposals) be repealed and replaced with the general education program in this document effective at the end of the spring semester 2001; and

RESOLVED, That the General Education Subcommittee be charged, in consultation with the relevant academic unit, with approving adjustments to the requirements listed below for particular courses; e.g., addition of a course from an academic unit not listed that is appropriate for inclusion in a particular general education area; moving a particular course offered by an academic unit listed in one area to a different, more appropriate area; placement in the appropriate area, if any, of courses with interdisciplinary prefixes (e. g., WOST, PACS); determining which SPEA courses are appropriate for inclusion in the social and behavioral sciences area; excepting specific courses in listed departments that are not appropriate for any general education area.

GOALS OF GENERAL EDUCATION FOR BACCALAUREATE CREDIT

1. To foster development of student skills in speaking and writing precisely, clearly, and persuasively; reading and listening actively and with comprehension; and reasoning quantitatively as means of gaining and creating knowledge and drawing reliable conclusions. Area I of General Education is designed to assure a solid foundation in these skills and in computer literacy.
2. To provide a basis for lifelong learning.
3. To introduce all students to the rudiments of a liberal education.
4. To give students both substantive knowledge and familiarity with different methodologies and ways of approaching knowledge.

A core general education curriculum should be required of all baccalaureate degree-seeking students; additional general education requirements may be imposed at the discretion of the schools.

THE GENERAL EDUCATION CORE

I. Linguistic and Numerical Foundations (11-12 credits)

Reading/Writing (3 credits)
ENG W131, W135, or W140
Listening/Speaking (3 credits)

COM 114

Quantitative Reasoning (3 credits)

MA 101, 149, 150, 151, 153, or 168, or any MA course above the MA 153 level; POLS Y395; STAT 125

Computer Literacy (1 course)

CS 106 or another course containing a computer literacy component that is approved by the student's major department for this requirement. Students can also satisfy this requirement by successfully completing the CLEP examination in information systems and computer applications.

II. Area Requirements

No course in the student's major discipline may be used to satisfy area requirements.

A. Physical and Natural World (6-7 credits)

Two or more courses totaling at least 6 credits from the disciplines listed below. One course must include a laboratory component. Majors in the disciplines listed below, except for anthropology, are exempt from the laboratory requirement.

Anthropology (B200 only)
Astronomy
Biology
Chemistry
Geography (physical geography only)
Geology
Physics

B. Social and Behavioral Sciences (6 credits)

Two or more courses totaling at least 6 credits from different disciplines listed below.

Anthropology (except B200)
Audiology and Speech Sciences
Communication (except 114)
Economics
Geography (human and cultural geography only)
Journalism (C200, C300, J300 only)
Linguistics

Political Science
Psychology
Sociology

C. Humanities (6 credits)

Two or more courses totaling at least 6 credits from different disciplines listed below.

Classical Studies
Comparative Literature
English (excluding 100-level composition courses)
Folklore
French
German
History
Humanities
Journalism (excluding C200, C300, J300)
Philosophy
Spanish

D. Fine and Performing Arts (3 credits)

One or more courses totaling at least 3 credits from one or more of the disciplines listed below.

Film Studies
Fine Arts
Music
Theatre

Total: 32-34 credits