JANUARY 16, 2019

OPEN FORUM: SPRING 2019 PLANNING PROCESS

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Process Overview

Discovery

Analyze Your Internal and External Environments

- Focus Groups
- · Benchmarking
- Interviews

Analyze and Synthesize Data

Identify Themes Emerging from the Data

- Summarize and put into context
- Whole university meeting to create the high level strategy
- Utilizing the output from the whole university begin to identify the more detailed elements of the strategy

Act on the Data

Evaluate and Select Strategic **Options**

· Align activities for consistency (with vision, mission, values)

Recap of January 11

- 300 participants at forty tables mini-planning teams
 - Discussion of Discovery Report
 - Presentation from external panel
 - Feedback on Core Values
 - Feedback on Mission Statement
 - Feedback on Vision Elements
 - Development of Strategy Maps with primary and secondary activities
- Recap report available Thursday



Recap of January 11



300 students, staff, and faculty



Mission,
Values,
Vision, &
Aspirations

Setting the High-Level Strategy

- Leadership Team proposes draft of high-level strategy based on results of January 11
 - Mission, Values, and Vision Statements
 - High-Level Strategy—Aspirations (formerly goals)
- Monday, January 21 Friday, February 1—high-level strategy circulated for feedback
 - Open Forums:
 - Thursday, January 24, 9:00 a.m., LA 35A
 - Wednesday, January 30, 12:00 p.m., SB 168
 - Survey
 - "Share Your Voice"

Setting the High-Level Strategy

- Early February—Leadership Team reviews and integrates feedback to finalize high-level strategy
 - February 7—two focus groups on "final" high-level strategy
- Planning Teams formed to develop the strategic plan
 - One team per Aspiration—campus experts best positioned to develop our path forward to success
 - Faculty and staff leadership of each team; student participation where appropriate
 - Core teams of 4-6 people

Planning Teams





New Data = Strategic
and Ideas
Plan

- Planning Teams empowered to bring in more expertise, to be creative, to recommend their best ideas
 - We want to think big and figure out how to make things work rather than aiming small because we have pre-judged what's possible
 - Plans should be true to the high-level strategy

Plan Development

- February March—Planning Teams develop plans
 - Objectives and Initiatives
 - Wednesday, March 13, 12:00 p.m., SB 168: open forum on progress
- Monday, April 1 Friday, April 19—draft strategic plan circulated for feedback
 - Open Forums
 - Survey
 - "Share Your Voice"
 - Faculty Senate (APSAC, CSSAC, SGA?)

Plan Completion

- Late-April—Planning Teams review and incorporate feedback
- Leadership Team reviews and finalizes strategic plan
 - Circulated to campus
- Summer—polishing and formatting
- Fall Convocation—Strategic Plan formally released
 - Campus-wide prioritization session?

Implementation Planning

- February April—Steering Committee develops recommendations for implementation planning, plan assessment and tracking
 - Planning Teams propose metrics and assessment measures for proposed
 Objectives and Initiatives

Summer – Fall—Begin implementation planning

- Develop five-year implementation and assessment plan
 - Includes annual cycle of tracking and reassessing
- Work with colleges/schools/units to find planning synergies
- Begin implementing selected Initiatives
- Begin aligning strategic planning and budget planning cyclyes

Final Points

- We are engaged in an iterative planning process
 - We will trust the feedback we receive—especially when there is broad agreement—to set our direction forward
 - Only people who contribute their voice can help set the direction
- The strategic plan will be a living document

QUESTIONS?

www.pfw.edu/strategic-plan